

TC  
MINISTRY OF EDUCATION  
Board of Education and Discipline

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ISSUE: 80 DATE: 07/07/2009

Topic: Teaching Areas, Assignment and Lesson  
Reading Principles

The General Directorate of Teacher Training and Development dated 08/01/2014 and Teaching Areas discussed in our Board on the articles 31666252/350/97573 , Appointment and Lecturing Principles and the acceptance of the annex according to the attached sample of the schedule were decided.

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**TC**  
**MINISTRY OF EDUCATION**  
**PRESIDENCY AND FINISHING BOARD**

**TEACHING AREAS, ASSIGNMENT AND COURSE READING**

**FEBRUARY, 2014**

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## TEACHING AREAS, ASSIGNMENT AND COURSE READING

### Goal

**Article 1 - (1)** The purpose of these Principles;

- a. Areas to be used as a teacher,
- b. Higher education programs they graduate according to the fields to be appointed as teachers,
- c. According to the fields of those appointed as teachers, the courses that they will take in return for monthly  
It is determined.

### Rest

**Article 2 - (1)** These Principles, National Education Basic Law No. 1739, Organization and Duties of Ministry of National Education No. 652

Legislative Decree on the Course and Additional Class Hours of Administrators and Teachers of the Ministry of National Education

It was prepared on the basis of the Regulation on the Appointment and Relocation of the Teachers of the Ministry of Education with the decision.

### Scope

**Article 3 - (1)** These Principles are official and private affiliated to the Ministry of National Education; as a teacher to formal and non-formal education institutions the fields that are the basis for the appointments of those to be appointed, and the higher education programs they graduate and their monthly allowance.

It covers the provisions for the determination of the courses.

### Definitions

**Article 4 - (1)** In these Principles;

**a. Field:** Prospective teachers and teachers; higher education at the undergraduate level they graduated from

Depending on the program, the areas they can be assigned,

**b. Monthly Provision Lesson: In the "Lessons to be Taught" column in the attached schedule with the fields and side areas that teachers are assigned to**  
The courses shown and the qualifications in the areas where they are raised through domestic and international in-service training accepted by the Board lessons,

**c. Minister: Minister of National Education,**

**d. Ministry: Ministry of National Education,**

**D. Presidency: The Board of Instruction and Discipline,**

**to. Schedule: In order to be appointed to these areas with teacher candidates and teachers, where they can be appointed.**

the higher education programs they have to graduate from and the courses they will receive in return for their monthly courses depending on these areas the chart showing,

**f. Educational Institution: Institutions where formal and non-formal education activities of all degrees and types of ministry are carried out.**

For educational activities carried out in institutions; preparing programs, producing training tools and tools, review,

assessment, work and procedures required for selection and / or competition exams to be applied to students and candidates

institutions that assist and support through executive and guidance services,

**g. Board: The Board of Education and Discipline,**

**ğ. Teacher: In the higher education institutions, all those who are trained by general education, private field and pedagogical formation education,**

the person who carries out educational services in formal and non-formal education institutions of different degrees and types, and in courses and seminars,

**h. Pedagogical Formation: Pedagogical Formation Education, Secondary Education Teacher Education without Thesis**

Program and Pedagogical Formation Education Certificate Program,

**I. Side Area: Prospective teachers and teachers; in their higher education and diplomas.**

the curriculum or the graduate or doctorate program in a different area.

express.

one

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### Fields of Assignment as Teachers, Higher Education Programs and Monthly Courses

**Article 5 - (1)** Those who are subject to appointment as teachers, higher education program to be graduated for each field teacher and the lessons to be taught by teachers who are appointed as teachers according to their area and side areas are indicated in the supplementary schedule.

### Education status

**Article 6 - (1)** Teachers, higher education shown across these areas in terms of the areas specified in the supplementary schedule programs are selected among those who have at least graduate degrees.

### Issues to Consider in Appointments

**Article 7 - (1)** Necessary and sufficient general culture, special field education and pedagogical formation of those to be appointed as teachers is essential. Appointment of teachers who have not completed one of these training processes or have not received sufficient credit as teachers is not done. However, in cases where the need for teachers cannot be met, after the appointment of candidates with the required qualifications Provided that they come, those who do not have pedagogical formation can be appointed. Those appointed in this way during the candidacy period Necessary precautions are taken to gain pedagogical formation.

(2) Being a resource for Turkish, Social Studies, Primary Mathematics, Science / Science and Technology field teachers.  
Turkish Language and Literature in the field of Turkish, with the graduates of the programs, if the need is not met; Social studies  
History and Geography; Mathematics in Primary Mathematics; Science / Technology and Physics, Chemistry and  
Graduates can also be appointed from programs that provide resources for their biology teaching.

(3) Pedagogical formation training in any teaching appointment field is also valid for other fields.

(4) Appointed as a teacher within the scope of previous Orders and Board of Education decisions, but graduated in the Schedule annex to these Principles.  
The assignments of teachers who do not include their higher education programs and fields by substitution,  
is made to educational institutions.

### Public places

**Article 8 - (1)** Foreign Language, Guidance, Information Technologies, Visual Arts, Music, Physical Education, Religious Culture and Moral Knowledge fields are common areas in primary and secondary education.

**Courses to be Taught Per Month**

**Article 9 - (1)** Teachers, the courses in the "Lessons to be Taught" column in the attached schedule of the area they are assigned and, if any, of the side area, primarily in terms of the field, common, compulsory and elective courses of the institution to which they are appointed, in terms of the types and degrees of educational institutions they teach without any discrimination.

**Teachers to be Raised through In-Service Training**

**Article 10 - (1)** Teacher needs cannot be met with graduates of higher education programs in the supplementary schedule.

Which teachers will be taught in the courses related to the fields, and the courses in the newly introduced or professional fields, or these courses which field teachers will be trained to be taught through in-service training,

(2) Newly opened or scientific and technological within the scope of internal / external projects / protocols in cooperation with enterprises lack of a higher education program that is a source for teaching in newly created areas within the framework of developments; or In case there is no higher education program but the need for teachers can not be met, and will be trained through in-service training abroad,

(3) Upon the proposal of the relevant unit, changes in the field are taken into consideration, taking into account the requests of teachers trained through in-service training. It is determined by the Board.

2nd

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**Teachers whose Domain Has Been Removed or The Employment Area Has Decreased**

**Article 11 - (1)** Teachers whose area has been removed or whose employment area has shrunk, in the area to which they can be appointed by graduation in the additional schedule or teaching the lessons specified in the "Lessons to be Taught" column by teachers, taking into account their wishes.

They are appointed through the amendment. In the appointment of these teachers in new areas, appropriate training is given to the area they will be assigned.

**Pedagogical Formation Training / Will Be Taken Into The Program**

**Article 12 - (1)** Field teaching without thesis, organized in cooperation with the Ministry and Higher Education Council (YÖK)

Pedagogical Formation / Pedagogical Formation Training Certificate Programs, the higher education given in the supplementary schedule

With the General Directorate of Human Resources within the framework of the needs of teachers, which of the programs graduates will be taken

It is determined by the Board in line with the proposal of the Teacher Training and Development General Directorate.

**Education programs**

**Article 13 - (1)** The content of the education programs that are obliged to attend for some higher education programs in the Annex Schedule and

The principles of implementation are determined by the Ministry by taking the opinions of the relevant institutions and organizations.

**Repealed decision**

**Article 14 - (1)** At the date of the entry into force of these Principles, the Board decision dated 07/07/2009 and numbered 80, together with its annexes and amendments. repealed.

**Provisional Article 1 - (1)** Teachers working in educational institutions at the date of entry into force of these Principles,

They continue their duties as field / institution teachers they are assigned within the scope of their decisions.

**Provisional Article 2 - (1)** These principles are not included in the annex to the schedule, but are included in previous decisions and whose names are changed.

Those who graduate from programs that give education to higher education institutions at the undergraduate level,

They are evaluated as the graduates of higher education programs that are equivalent in the table and which are the sources of the field.

**Provisional Article 3 - (1)** With this decision, among the programs taken out of higher education programs that constitute a source for teaching

graduates and those studying at the relevant faculties at the date of entry into force of this decision, in case of graduation,

assignments to fields that they can be assigned to, and if their fields are removed, they continue to assign them to fields appropriate for their education.

"Mentally Disabled Class Teacher Certificate Program Cooperation" signed between universities related to our Ministry

The rights acquired under the "Protocol" are protected.

**Provisional Article 4 - (1)** "Job Education (Business and Technical Education, Home Economy, Trade)" field teacher, dated 12.07.2004 and 119

2009-2010 Academic Year and previous education in higher education programs cited in the table attached to the decision of the Board No.

years of education and those who graduate from these programs should be appointed to the "Technology and Design" field teacher.

continue without any prioritization.

(2) In addition, those who graduated from the Department of Arts and Crafts Education before the 2009-2010 academic year and their name in this academic year Those who are registered and graduated from the previous department are appointed to Technology and Design Field Teaching without any prioritization.

**Provisional Article 5 -** (1) Those who graduated from the Health Education Institute and have completed the undergraduate program are listed in the table below. are assigned to the fields. However, Vocational and Technical Education General Planning can be done with the approval of the Ministry, under the coordination of the Directorate and the General Directorate of Human Resources.

Health Education Institute Graduation Area	Assignable Area
First Aid and Emergency Care	Emergency Health Services, Patient and Elderly Services
Mother Child Health	Nursing, Patient and Elderly Services
Community Health	Nursing, Patient and Elderly Services
Environmental Health	Environmental Health
Anesthesia	Anesthesia and Reanimation
Radiology	Radiology
Medical Statistics and Computer	Health Services Secretariat
Medical Laboratory	Medical Laboratory
Medical Care	Nursing, Patient and Elderly Services

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**Provisional Article 6 -** (1) The higher education curriculum in the Special Education Area, which is cited in the table attached to the decision annexes of the teachers' needs. In the event that they cannot be met by their graduates, they are graduates of teaching fields in this field and special education (Vision, Hearing and Mental Disabled) graduates with or without thesis are appointed in the field.

**Provisional Article 7 -** (1) Those who graduated from the School of Physical Education and Sports before 12/07/2004, this date Those who have been registered and graduated from the schools in question and who have completed the pedagogical formation education, Physical Education They are assigned to the field teacher.

**Provisional Article 8 -** (1) While working as a classroom teacher, 540 hours of "Teacher Training for the Mentally Retarded Class" 90-hour "Technology" for those who have successfully completed the "Program" in the Classroom of the Mentally Handicapped. and Design Education Training Program " area can be changed according to the need.

(2) The content, method, implementation principles, start and end dates of the training program to be organized in this context, Human Resources are determined in coordination with the General Directorate and the General Directorate of Teacher Training and Development.

### Force

**Article 16 -** These Principles come into force on the date of publication.

### Executive

**Article 17 -** The Minister of National Education executes the provisions regarding these Principles.



## SCHEDULE FOR TEACHING AREAS, ASSIGNMENT AND COURSE READING

DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
one	Justice	1. Faculty of Law (*) 2. Political Science and Public Administration (*) 3. Public Administration (*)	<ul style="list-style-type: none"> <li>▪ Justice Field;               <ul style="list-style-type: none"> <li>• Officer Clerk</li> <li>• Execution and Protection field / branch lessons and modules of branches</li> </ul> </li> <li>▪ Justice / field of other fields / branch lessons and modules</li> </ul>
2nd	Family and Consumer services	1. Home Management Teacher / Education 2. Family Sciences and Consumer Education 3. Family and Consumer Science Education 4. Home-Business and Home Economy Teaching 5. Family Economy and Nutrition Education / Training 6. Home Economics Department (*) 7. School of Home Economics (*) 8. Family and Consumer Sciences (*)	<ul style="list-style-type: none"> <li>▪ Family and Consumer Services Area;               <ul style="list-style-type: none"> <li>• Environmental Services</li> <li>• Consumer Services</li> <li>• Social Support Services</li> <li>• Home and Institutional Services field / branch lessons of branches</li> </ul> </li> <li>▪ Family and Consumer Services of other areas field / branch courses and modules</li> </ul>
3	German	1. German Language Teaching 2. German Language and Literature Department (*) 3. Translation - Interpretation Department (German) (*)	<ul style="list-style-type: none"> <li>▪ German</li> <li>▪ Professional Foreign Language (German)</li> </ul>
4	Arabic	1. Arabic Teaching 2. Department of Arabic Language and Literature (*)	<ul style="list-style-type: none"> <li>▪ Arabic</li> <li>▪ Professional Arabic</li> <li>▪ Shoe and Saddlery Technology Area;               <ul style="list-style-type: none"> <li>• Shoe Modeling</li> <li>• Saddlery Modeling</li> <li>• Shoe Production</li> <li>• Saddlery Production field / branch lessons of branches</li> </ul> </li> </ul>
5	Shoes and Saddlery technology	Relevant article provisions of the principles It applied.	<ul style="list-style-type: none"> <li>▪ Shoe Technology Field;               <ul style="list-style-type: none"> <li>• Shoe Design</li> <li>• Shoe Production field / branch lessons of branches</li> </ul> </li> <li>▪ Shoes and Saddlery of other fields Shoe Technology and Technology field / branch courses and modules               <ul style="list-style-type: none"> <li>• Shoes, Leather and By-Products Sales Staff (**)</li> </ul> </li> </ul>

(\*\*) Primarily by the Marketing and Retail Area teachers Educated.

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
6	<b>Horticulture</b>	1. Crop Production (*) 2. Horticulture (*) 3. Plant Protection (*) 4. Landscape (*) 5. Landscape Architecture (*) 6. Biology (Botany) (*) 7. Ornamental Plants (*)	<ul style="list-style-type: none"> <li>▪ Horticulture Area;               <ul style="list-style-type: none"> <li>• Outdoor Plants</li> <li>• Indoor Plants</li> <li>• Cut Flowers</li> <li>• Flower Arranging</li> <li>• Vegetable Growing</li> <li>• Fruit Growing</li> </ul> </li> <li>▪ Landscape               <ul style="list-style-type: none"> <li>field / branch lessons of branches</li> </ul> </li> <li>▪ Area / branch of gardening area of other fields lessons and modules</li> <li>▪ Agriculture</li> <li>▪ Fruit-Vegetable Sales Personnel (**)</li> </ul> <p>(**) Primarily by the Marketing and Retail Area teachers Educated.</p> <ul style="list-style-type: none"> <li>▪ Physical education</li> <li>▪ Traffic and first aid</li> <li>▪ Health information</li> <li>▪ Sports Events</li> <li>▪ Folk dances</li> <li>▪ Sports Field of Fine Arts and Sports High Schools Related Lessons</li> <li>▪ Other lessons on Physical Education and Sports</li> <li>▪ Physical Education and Sports</li> <li>▪ Sports and Physical Activities</li> </ul>
7	<b>Physical education</b>	Physical Education and Sports Teaching	

DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
8	it technology	<ol style="list-style-type: none"> <li>1. Computer Teaching</li> <li>2. Computer Systems Teaching</li> <li>3. Computer and Control Teaching (**)</li> <li>4. Electronics and Computers Teaching / Education (**)</li> <li>5. Computer Engineering (*)</li> <li>6. Computer Science Engineering (*)</li> <li>7. Control and Computer Engineering (*) (**)</li> <li>8. Computer and Instructional Technologies Teaching (**)</li> <li>9. Mathematics-Computer Department (*) (**)</li> <li>10. Statistics and Computer Science (*) (**)</li> <li>11. Computer Technology Department / Computer Technology and Information Systems Department (*) (**)</li> <li>12. Information Technologies (*) (**)</li> <li>13. Software Engineering (*)</li> <li>14. Information Systems Engineering (*)</li> <li>15. Computer and Control Technology Teaching</li> <li>16. Electronics and Computer Department (*)</li> <li>17. Computer Technology and Informatics Systems Division (*)</li> <li>18. Information Systems and Technologies (*)</li> <li>19. Computer Science (*)</li> </ol> <p>(**) To Vocational and Technical Secondary Education Institutions It can not be assigned.</p>	<ul style="list-style-type: none"> <li>▪ Information Technologies Area; <ul style="list-style-type: none"> <li>• Computer Technical Service</li> <li>• Network Management</li> <li>• Web Programming</li> <li>• Database Programming</li> </ul> </li> <li>▪ field / branch lessons of branches</li> <li>▪ Other fields belong to Information Technologies area field / branch lessons and modules</li> <li>▪ information technologies</li> <li>▪ Communication Technologies in a Globalizing Society</li> <li>▪ Information Technologies and software</li> <li>▪ Media Literacy</li> </ul>
9	Biology	<ol style="list-style-type: none"> <li>1. Biology Teaching</li> <li>2. Department of Biology (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Biology</li> <li>▪ Health information</li> <li>▪ science and technology</li> <li>▪ Research Techniques</li> <li>▪ Research Techniques and Statistics</li> <li>▪ Human anatomy</li> <li>▪ Anatomy-Physiology-Biology (Patient and Elderly Services Area)</li> <li>▪ Environmental Systems</li> <li>▪ Traffic and first aid</li> <li>▪ Introduction to Science</li> <li>▪ Science</li> <li>▪ Science (Secondary School)</li> <li>▪ Environment and Science</li> <li>▪ science Applications</li> </ul>

DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
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- Biomedical Device Technologies Area;

10	<b>Biomedical Device technology</b>	Biomedical Engineering (*)	<ul style="list-style-type: none"> <li>• Medical Imaging Systems</li> <li>• Medical Laboratory and Non-Patient Application Devices</li> <li>• Life Support and Treatment Devices</li> <li>• Physiological Signal Monitoring Diagnosis and Recording Instruments</li> </ul> <p>field / branch lessons of branches</p> <ul style="list-style-type: none"> <li>▪ Biomedical Device Technologies of other fields</li> </ul> <p>field / branch courses and modules</p> <ul style="list-style-type: none"> <li>• Medical Tools and Supplies Sales Staff (**)</li> </ul>
			(**) Primarily by the Marketing and Retail Area teachers Educated.
11	<b>Office Management</b>	Office Management Teacher	<ul style="list-style-type: none"> <li>▪ Office Management Area;             <ul style="list-style-type: none"> <li>• Legal Secretariat</li> <li>• Trade Secretariat</li> <li>• Executive Secretariat</li> </ul> <p>field / branch lessons of branches</p> </li> <li>▪ Field / branch of Marketing and Retail Area lessons and modules</li> <li>▪ Field / branch courses of the Transportation Services Area and its modules</li> <li>▪ Justice Field             <ul style="list-style-type: none"> <li>• Using Quick Keyboard on Computer lesson</li> <li>• Computer Keyboard Usage lesson</li> </ul> </li> <li>▪ Other areas belong to the Office Management area</li> </ul> <p>field / branch lessons and modules</p> <ul style="list-style-type: none"> <li>▪ entrepreneurship</li> <li>▪ Business Information and Total Quality Management             <ul style="list-style-type: none"> <li>• Stationery and Book Sales Personnel (**)</li> </ul> </li> </ul>
			(**) Primarily by the Marketing and Retail Area teachers Educated.
12	<b>Geography</b>	<ol style="list-style-type: none"> <li>1. Geography Teaching</li> <li>2. Geography Department (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Geography</li> <li>▪ Social studies</li> <li>▪ Environmental Systems</li> <li>▪ Introduction to Social Sciences</li> <li>▪ Liberal arts</li> <li>▪ Social Science Studies</li> <li>▪ International relations</li> </ul>
13	<b>Chinese</b>	<ol style="list-style-type: none"> <li>1. Chinese Language and Literature (Sinology) (*)</li> <li>2. Chinese Translation and Interpretation Department (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Chinese</li> <li>▪ Professional Foreign Language (Chinese)</li> </ul>
14	<b>Child Development and Education</b>	<ol style="list-style-type: none"> <li>1. Child Development and Preschool Education Teaching</li> <li>2. Child Development and Education Teacher</li> <li>3. Child Development and Education Department (*)</li> <li>4. Child Development Department (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Child Development and Education Field;             <ul style="list-style-type: none"> <li>• Early Childhood Education</li> <li>• Special Education</li> </ul> <p>field / branch lessons of branches</p> </li> <li>▪ Child Development and Education of Other Areas</li> </ul> <p>field / branch courses and modules</p> <ul style="list-style-type: none"> <li>▪ Preschool Education</li> <li>▪ Preschool in Special Education Schools and Classes training</li> </ul>

DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
	<b>Marine</b>	<ol style="list-style-type: none"> <li>1. Deck Section (*)</li> <li>2. Marine Transportation Management Engineering (*)</li> <li>3. Fisheries Technology Engineering (*) (**)</li> <li>4. Fisheries Department / Engineering (*) (**)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Maritime Area;             <ul style="list-style-type: none"> <li>• Ship Management</li> <li>• Yacht Captain</li> <li>• Fishing Ship Captain</li> </ul> <p>field / branch lessons of branches</p> </li> <li>▪ Other branches of the field related to these branches courses</li> <li>▪ Other fields related to these branches / branch lessons and modules</li> </ul>
	<b>Ship Management and captaincy</b>	(**) Needed by the graduates of the 1st and 2nd places they are appointed if they cannot be met.	

<b>Ship Machinery</b>	<ol style="list-style-type: none"> <li>1. Marine Machinery Management Engineering (*)</li> <li>2. Shipbuilding and Ship Machinery Engineering (*)</li> <li>3. Motor Teaching (**)</li> <li>4. Automotive Teaching / Training (**)</li> <li>5. Automotive Engineering (*) (**)</li> <li>6. Automotive Technology Education (**)</li> </ol> <p>(**) Needed by the graduates of the 1st and 2nd places they are appointed if they cannot be met.</p>	<ul style="list-style-type: none"> <li>▪ Maritime Area;             <ul style="list-style-type: none"> <li>• Machine Officer branch / branch lessons of the branch</li> </ul> </li> <li>▪ Field / branch related to this branch of other branches of the field courses</li> <li>▪ Field / branch courses of other fields related to this branch and its modules</li> </ul>
<b>15 Ship Electronics</b>	<ol style="list-style-type: none"> <li>1. Electrical Education / Training</li> <li>2. Electronics Teaching / Education</li> <li>3. Electronics and Communication Teacher</li> <li>4. Electronics and Computer Education</li> <li>5. Telecommunications Education</li> <li>6. Electrical-Electronics Engineering (*)</li> <li>7. Electrical and Electronics Engineering (*)</li> <li>8. Electronic Engineering (*)</li> <li>9. Electronics and Communication Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Maritime Area;             <ul style="list-style-type: none"> <li>• Ship Electronics and Communication</li> <li>• Ship Automation field / branch lessons of branches</li> </ul> </li> <li>▪ Other branches of the field related to these branches courses</li> <li>▪ Other fields related to these branches / branch lessons and modules</li> </ul>
<b>Seafood</b>	<ol style="list-style-type: none"> <li>1. Fisheries Department / Engineering (*)</li> <li>2. Fisheries Technology Engineering (*)</li> <li>3. Faculty of Fisheries;             <ul style="list-style-type: none"> <li>• Aquaculture Basic Sciences / Basic Sciences (*)</li> <li>• Fishing and Processing Technology (*)</li> <li>• Fisheries Fishing and Processing Technology (*)</li> <li>• Hunting and Processing (*)</li> <li>• Aquaculture (*)</li> <li>• Aquaculture (*)</li> </ul> </li> <li>4. Fishing Technology (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Maritime Area;             <ul style="list-style-type: none"> <li>• Fisheries Production branch / branch lessons of the branch</li> </ul> </li> <li>▪ Field / branch related to this branch of other branches of the field courses</li> <li>▪ Field / branch courses of other fields related to this branch and its modules             <ul style="list-style-type: none"> <li>• Aquaculture and Seafood Sales Officer (**)</li> </ul> </li> </ul> <p>(**) Primarily by the Marketing and Retail Area teachers Educated.</p>

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
<b>16</b>	<b>Religion culture and Morality information</b>	<ol style="list-style-type: none"> <li>1. Primary Education Religious Culture and Moral Knowledge Teaching</li> <li>2. Religious Culture and Moral Education</li> <li>3. Faculty of Theology (*)</li> <li>4. Faculty of Theological Sciences (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Religious Culture and Moral Knowledge</li> <li>▪ Religious Culture and Professional Ethics</li> <li>▪ Religion Taught in Secondary Schools and High Schools, Lessons in the field of Morals and Values</li> <li>▪ The Koran taught in Imam Hatip Secondary Schools Kerim, Hz. Muhammad's Life and the Basics Religious Studies lessons</li> <li>▪ Religious Culture and Moral Knowledge</li> <li>▪ Religious Culture and Professional Ethics</li> <li>▪ Religion Taught in Secondary Schools and High Schools, Lessons in the field of Morals and Values</li> <li>▪ The Koran taught in Imam Hatip Secondary Schools Kerim, Hz. Muhammad's Life and the Basics Religious Studies lessons</li> </ul>

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**Entertainment services**

5. International Islamic and Religious Sciences Faculty (\*)

6. Faculty of Religious Sciences (\*)

7. Faculty of Islamic Sciences (\*)

1. Travel Management and Tourism Guidance Teaching

2. Accommodation Management Teacher

3. Child Development and Preschool Education Teaching

4. Child Development and Education Teacher

5. Physical Education and Sports Teaching

6. Child Development and Education Department (\*)

7. Drama (\*)

8. Tourism Animation (\*)

9. Acting (\*)

10. Recreation / Recreation Management (\*)

11. Drama and Acting (\*)

12. Travel Management and Tourism Guidance (\*)

▪ Imam Hatip High School Vocational Courses

▪ Basic Islamic Sciences courses

▪ Ottoman Turkish

▪ Arabic

▪ Turkish Islamic Arts lessons (\*\*)

(\*\*) First of all, having a certificate related to these courses and / or that they have taken these courses during their undergraduate / graduate education All the field that certifies are taught by teachers.

▪ Entertainment Services Area;

• Animator

• Child Animator

field / branch lessons of branches

▪ Other areas belong to the Entertainment Services area field / branch lessons and modules

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
18	<b>Handicrafts technology</b>	1. Decorative Products Education 2. Flower, Knitting, Weaving Teaching 3. Decorative Arts Teaching 4. Traditional Turkish Handicrafts Teaching	<ul style="list-style-type: none"> <li>▪ Handicraft Technology Area;               <ul style="list-style-type: none"> <li>• Hand Weaving</li> <li>• Carpet Design</li> <li>• Decorative Crafts</li> <li>• Decorative Home Textiles</li> </ul> </li> <li>▪ Other branches of the field related to these branches courses</li> <li>▪ Other fields related to these branches / branch lessons and modules</li> </ul>
	<b>Handicrafts</b>	5. Textile Weaving and Knitting Education 6. Craft Design and Production (*)	
	<b>Embroidery</b>	Embroidery Teaching	
			<ul style="list-style-type: none"> <li>▪ Handicraft Technology Area;               <ul style="list-style-type: none"> <li>• Hand and Machine Embroidery</li> <li>• Industrial Embroidery</li> <li>• Decorative Home Textiles</li> </ul> </li> <li>▪ Other branches of the field related to these branches courses</li> <li>▪ Other fields related to these branches / branch lessons and modules</li> </ul>

11th

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
	<p><b>Electricity - Electronic technology</b></p>	<ol style="list-style-type: none"> <li>1. Electrical Education / Training</li> <li>2. Electrical Engineering (*)</li> <li>3. Electrical-Electronics Engineering (*)</li> <li>4. Electrical and Electronics Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Electric-Electronic Technology Area;                             <ul style="list-style-type: none"> <li>• Coil</li> <li>• Office Machines Technical Service</li> <li>• Electrical Installation and Panel Installation</li> <li>• Electrical Appliances Technical Service</li> <li>• Electromechanical Carriers Maintenance and Repair</li> <li>• High Voltage Systems</li> <li>• Industrial Maintenance and Repair field / branch lessons of branches</li> </ul> </li> <li>▪ Other branches of the field related to these branches courses</li> <li>▪ Other fields related to these branches / branch lessons and modules                             <ul style="list-style-type: none"> <li>• Electrical and Electronic Equipment Sales Staff (**)</li> </ul> </li> </ul>
	<p><b>Electricity</b></p>	<ol style="list-style-type: none"> <li>1. Electronic Teaching / Education</li> <li>2. Electronics and Communication Teaching</li> <li>3. Electronics and Computers Education / Training</li> </ol>	<p>(**) Primarily by the Marketing and Retail Area teachers Educated.</p> <ul style="list-style-type: none"> <li>▪ Electric-Electronic Technology Area;                             <ul style="list-style-type: none"> <li>• Industrial Maintenance and Repair</li> <li>• Office Machines Technical Service</li> <li>• Video and Sound Systems</li> <li>• Security Systems</li> <li>• Communication Systems</li> <li>• Electromechanical Carriers Maintenance and Repair</li> <li>• Electrical Appliances Technical Service field / branch lessons of branches</li> </ul> </li> <li>▪ Other branches of the field related to these branches courses</li> <li>▪ Aircraft Maintenance Area;                             <ul style="list-style-type: none"> <li>• Aircraft Electronics branch / branch lessons of the branch</li> </ul> </li> </ul>

**Electronic**

- 4. Telecommunications Education
- 5. Electronic Engineering (\*)
- 6. Electronics and Communication Engineering (\*)
- 7. Telecommunications Engineering (\*)
- 8. Electrical - Electronics Engineering (\*)
- 9. Electrical and Electronics Engineering (\*)

- Rail Systems Technology Area;
  - Rail Systems Electric-Electronic branch / branch lessons of the branch
- Radio-Television Field;
  - Technical Production - Publishing branch / branch lessons of the branch
- Other fields related to these branches / branch lessons and modules
- Biomedical Device Technologies Area;
  - Medical Imaging Systems
  - Medical Laboratory and Non-Patient
  - Application Devices
  - Life Support and Treatment Devices
  - Physiological Signal Monitoring Diagnosis and Recording Instruments
 field / branch lessons of branches
- Automation Systems
  - Clock, Power Tools and Electronics Tools Sales Personnel (\*\*)

(\*\*) Primarily by the Marketing and Retail Area teachers Educated.

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
20	<b>Industrial Automation technology</b>	1. Mechatronics Teaching 2. Control Teaching 3. Mechatronics Engineering (*) 4. Control and Automation Engineering (*) 5. Control Engineering (*) 6. Control and Computer Engineering (*)	<ul style="list-style-type: none"> <li>▪ Industrial Automation Technologies Area;                             <ul style="list-style-type: none"> <li>• Mechatronics</li> <li>• Industrial Control field / branch lessons of branches</li> </ul> </li> <li>▪ Rail Systems Technology Area;                             <ul style="list-style-type: none"> <li>• Rail Systems Mechatronics field / branch lessons and modules of the branch</li> </ul> </li> <li>▪ Industrial Automation of other fields Field / branch courses in Technologies modules</li> <li>▪ Philosophy</li> <li>▪ Sociology</li> <li>▪ Logic</li> <li>▪ psychology</li> <li>▪ Democracy and Human Rights</li> <li>▪ Information Theory</li> <li>▪ Thinking Education</li> <li>▪ Anthropology</li> <li>▪ Introduction to Social Sciences</li> <li>▪ Liberal arts</li> <li>▪ Social Science Studies</li> <li>▪ Citizenship and Democracy Education</li> <li>▪ Teaching Professional Knowledge Courses</li> <li>▪ science and technology</li> <li>▪ Physics</li> <li>▪ Chemistry</li> <li>▪ Biology</li> <li>▪ Agriculture</li> <li>▪ Traffic and first aid</li> <li>▪ Science (Secondary School)</li> <li>▪ science Applications</li> <li>▪ Environment and Science</li> <li>▪ Astronomy and Space Sciences</li> <li>▪ Physics</li> <li>▪ Physics Applications</li> <li>▪ science and technology</li> </ul>
21	<b>Philosophy</b>	1. Philosophy Group Teaching 2. Department of Philosophy (At least 16 credits Sociology, 16 Those who certify that they got credit Psychology) (*) 3. Department of Sociology (At least 16 credits Philosophy, 16 credit Psychology, 8 credits Logic certifiers) (*)	
22	<b>Science/ science and technology</b>	science teacher	



23	<b>Physics</b>	<ol style="list-style-type: none"> <li>1. Physics Teaching</li> <li>2. Physics Department (*)</li> <li>3. Physics Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Astronomy and Space Sciences</li> <li>▪ Research Techniques</li> <li>▪ Research Techniques and Statistics</li> <li>▪ Introduction to Science</li> <li>▪ Science</li> <li>▪ Science (Secondary School)</li> <li>▪ science Applications</li> <li>▪ Environment and Science</li> </ul>
24	<b>French</b>	<ol style="list-style-type: none"> <li>1. French Teaching</li> <li>2. Department of French Language and Literature (*)</li> <li>3. Translation - Interpretation Department (French) (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ French</li> <li>▪ Professional Foreign Language (French)</li> </ul>

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
25	<b>Journalism</b>	<ol style="list-style-type: none"> <li>1. Journalism (*)</li> <li>2. Journalism and Public Relations (*)</li> <li>3. Television Journalism (*)</li> <li>4. Media Communication Systems (*)</li> <li>5. Media and Communication Systems (*)</li> <li>6. Printing and Publishing (*)</li> <li>7. Press and Publication (*)</li> <li>8. Communication (*)</li> <li>9. Communication Arts (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Journalism Field; <ul style="list-style-type: none"> <li>• Written Press Reporter</li> <li>• TV Reporter</li> <li>• Page Secretariat</li> <li>• Photojournalism</li> </ul> </li> <li>field / branch lessons of branches</li> <li>▪ Field / branch of Journalism Field of other fields lessons and modules</li> <li>▪ Communication Technologies in a Globalizing Society</li> </ul>
	<b>Shipbuilding</b>	<ol style="list-style-type: none"> <li>1. Shipbuilding Engineering (*)</li> <li>2. Shipbuilding Engineering (*)</li> <li>3. Shipbuilding and Ship Machinery Engineering (*)</li> <li>4. Ship and Marine Technology Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Shipbuilding Area; <ul style="list-style-type: none"> <li>• Steel Ship Building</li> </ul> </li> <li>branch / branch lessons of the branch</li> <li>▪ Field / branch related to this branch of other branches of the field courses</li> <li>▪ Field / branch courses of other fields related to this branch and its modules</li> </ul>
	<b>Steel Ship making</b>	<ol style="list-style-type: none"> <li>5. Metal Teacher Education / Training (**)</li> <li>6. Metal Works Teaching (**)</li> <li>7. Materials Science Engineering (*) (**)</li> <li>8. Materials Science and Engineering (*) (**)</li> <li>9. Metallurgical and Materials Engineering (*) (**)</li> </ol> <p>(**) Needed by graduates of departments 1, 2, 3 and 4 they are appointed if they cannot be met.</p>	
26	<b>Ship Installation</b>	<ol style="list-style-type: none"> <li>1. Installation Teacher</li> <li>2. Energy Teaching</li> <li>3. Shipbuilding Engineering (*)</li> <li>4. Shipbuilding Engineering (*)</li> <li>5. Shipbuilding and Ship Machinery Engineering (*)</li> <li>6. Energy Systems Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Shipbuilding Area; <ul style="list-style-type: none"> <li>• Ship Installation Equipment</li> </ul> </li> <li>branch / branch lessons of the branch</li> <li>▪ Field / branch related to this branch of other branches of the field courses</li> <li>▪ Field / branch courses of other fields related to this branch and its modules</li> </ul>
	<b>Ship Painting</b>	<ol style="list-style-type: none"> <li>1. Machining (Leveling) Education / Training</li> <li>2. Machine Painting and Construction Teaching</li> <li>3. Design and Construction Teaching</li> <li>4. Machine Teaching / Training</li> <li>5. Shipbuilding Engineering (*)</li> <li>6. Shipbuilding Engineering (*)</li> <li>7. Shipbuilding and Ship Machinery Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Shipbuilding Area; <ul style="list-style-type: none"> <li>• Ship Painting</li> </ul> </li> <li>field / branch lessons of branches</li> <li>▪ Other branches of the field related to these branches courses</li> <li>▪ Other fields related to these branches / branch lessons and modules</li> </ul>

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
	<b>Boat and Yacht Building</b>	<ol style="list-style-type: none"> <li>Furniture and Decoration Education / Training</li> <li>Shipbuilding Engineering (*)</li> <li>Shipbuilding Engineering (*)</li> <li>Shipbuilding and Ship Machinery Engineering (*)</li> <li>Woodworking Industrial Engineering (*)</li> <li>Ship and Marine Technology Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>Shipbuilding Area; <ul style="list-style-type: none"> <li>Boat and Yacht Construction branch / branch lessons of the branch</li> </ul> </li> <li>Field / branch related to this branch of other branches of the field courses</li> <li>Field / branch courses of other fields related to this branch and its modules</li> </ul>
27	<b>food technology</b>	<ol style="list-style-type: none"> <li>Food Technology Education</li> <li>Food Engineering (*)</li> <li>Food Technology (undergraduate) (*)</li> <li>Food Science and Technology (*)</li> </ol>	<ul style="list-style-type: none"> <li>Food Technology Area; <ul style="list-style-type: none"> <li>Food Control</li> <li>Milk Processing</li> <li>Vegetable and Fruit Processing</li> <li>Grain Processing</li> <li>Olive Processing</li> <li>Tea Production and Processing field / branch lessons of branches</li> </ul> </li> <li>Other fields belong to the Food Technology area field / branch lessons and modules</li> <li>Clothing Production Technology; <ul style="list-style-type: none"> <li>Women's Clothing Modeling</li> <li>Men's Clothing Modeling</li> <li>Children's Clothing Modeling</li> <li>Underwear Modeling</li> <li>Garment Model Machinery</li> <li>Leather Clothing</li> <li>Women's Tailoring</li> <li>Men's Tailoring</li> <li>cutting</li> <li>Garment Machinery Maintenance and Repair field / branch lessons of branches</li> </ul> </li> <li>Handicraft Technology Area; <ul style="list-style-type: none"> <li>Decorative Home Textiles branch / branch lessons of the branch</li> </ul> </li> <li>Field / branch courses of Fashion Technology</li> <li>Clothing Production Technology Area of other fields Field / Branch of Fashion Technology lessons and modules</li> <li>Dry cleaner</li> <li>Clothing and Clothing Accessories Sales Instructing (**)</li> </ul>
28	<b>Clothing Production technology</b>	<ol style="list-style-type: none"> <li>Apparel Education</li> <li>Clothing Teaching</li> <li>Clothing Industry Teaching</li> <li>Fashion Design Education</li> <li>Apparel Technology Teaching</li> <li>Fashion Design (*)</li> </ol>	<ul style="list-style-type: none"> <li>Handicraft Technology Area; <ul style="list-style-type: none"> <li>Decorative Home Textiles branch / branch lessons of the branch</li> </ul> </li> <li>Field / branch courses of Fashion Technology</li> <li>Clothing Production Technology Area of other fields Field / Branch of Fashion Technology lessons and modules</li> <li>Dry cleaner</li> <li>Clothing and Clothing Accessories Sales Instructing (**)</li> </ul>

(\*\*) Primarily by the Marketing and Retail Area teachers Educated.

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
<b>29</b>	<b>Visual Arts</b>	1. Teaching Art Picture 2 - Business Teacher Picture 3 (*) 4. Traditional Turkish Arts (*)	<ul style="list-style-type: none"> <li>▪ Picture</li> <li>▪ Visual arts</li> <li>▪ Art Events</li> <li>▪ history of art</li> <li>▪ Visually Impaired Schools Modeling-Business</li> <li>▪ Visual of Fine Arts and Sports High Schools</li> <li>▪ Courses related to the field of arts</li> <li>▪ Painting courses of other fields</li> <li>▪ Visual Arts (Painting, Traditional Arts, Plastic Arts etc.) (Secondary School)</li> <li>▪ Marbling</li> </ul>

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
30	<b>Graphics and Photo</b>	<ol style="list-style-type: none"> <li>Graphic Education</li> <li>Painting-Business Education Graphic Master Art Branch / Art Branch</li> <li>Department of Graphics / Main Art Branch (*)</li> <li>Photography and Graphic Arts (*)</li> </ol>	<ul style="list-style-type: none"> <li>Graphics and Photography Area; <ul style="list-style-type: none"> <li>• Graphics branch / branch lessons of the branch</li> </ul> </li> <li>Radio-Television Field; <ul style="list-style-type: none"> <li>• Graphics-Animation branch / branch lessons of the branch</li> </ul> </li> <li>Art and Design Field; <ul style="list-style-type: none"> <li>• Decorative Arts branch / branch lessons of the branch</li> </ul> </li> </ul>
	<b>Graphic</b>	<ol style="list-style-type: none"> <li>Graphic Design (*)</li> <li>Graphic Design / Department (*)</li> <li>Visual Communication Design (*)</li> </ol>	<ul style="list-style-type: none"> <li>Graphic Area; <ul style="list-style-type: none"> <li>• Graphic Design</li> <li>• Graphic Production field / branch lessons of branches</li> </ul> </li> <li>Field / branch related to these branches of the other branch of the field courses</li> <li>With the Graphics &amp; Photography area of other fields Area / branch lessons related to the branches of the Graphics Area and its modules</li> </ul>
31	<b>Photo</b>	<ol style="list-style-type: none"> <li>Photo 1 (*)</li> <li>Photography and Graphic Arts (*)</li> <li>Photo and Video (*)</li> </ol>	<ul style="list-style-type: none"> <li>Graphics and Photography Area; <ul style="list-style-type: none"> <li>• Photograph branch / branch lessons of the branch</li> </ul> </li> <li>Field / branch related to this branch of other branches of the field courses</li> <li>Field / branch courses of other fields related to this branch and its modules</li> </ul>
	<b>Beauty and Hair care services</b>	<ol style="list-style-type: none"> <li>Hairdressing and Beauty Science Education</li> <li>Hair and Beauty Practices Department (*)</li> </ol>	<ul style="list-style-type: none"> <li>Beauty and Hair Care Services Area; <ul style="list-style-type: none"> <li>• Hair Care</li> <li>• Makeup</li> <li>• Skin Care</li> <li>• Body Care field / branch lessons of branches</li> </ul> </li> <li>Beauty and Hair Care of other areas Field / branch lessons in the field of services and modules <ul style="list-style-type: none"> <li>• Men's Barber</li> <li>• Hairdressing</li> <li>• Skin Care and Beauty</li> </ul> </li> </ul>
32	<b>Public relations and Organization services</b>	<ol style="list-style-type: none"> <li>Public Relations (*)</li> <li>Public Relations and Publicity (*)</li> <li>Journalism and Public Relations (*)</li> <li>Public Relations and Advertising (*)</li> <li>Advertising and Public Relations (*)</li> </ol>	<ul style="list-style-type: none"> <li>Public Relations and Organization Services The field; <ul style="list-style-type: none"> <li>• Public Relations</li> <li>• Customer Representation</li> <li>• Public Opinion Research</li> <li>• Organization Responsible</li> <li>• Fair Organization Responsible field / branch lessons of branches</li> </ul> </li> <li>Public Relations and Other Areas Field / branch of Organization Services lessons and modules</li> <li>Communication Technologies in a Globalizing Society</li> <li>Media Literacy</li> </ul>

DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
	<b>Map-Tapu-cadastral survey</b>	<ol style="list-style-type: none"> <li>Geodesy and Photogrammetry Engineering (*)</li> <li>Map Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>Map-Land Registry-Cadastre Area; <ul style="list-style-type: none"> <li>• Cartography</li> <li>• Worship</li> </ul> </li> </ul>

33	<b>Map-Tapu-Cadastral Technique</b>	3. City and Regional Planning (*) 4. Geomatic Engineering (*)	<ul style="list-style-type: none"> <li>• Cadastralism field / branch lessons of branches</li> <li>▪ Map-Deed-Cadastral area of other areas field / branch courses and modules</li> <li>▪ Map-Land Registry-Cadastral Area;               <ul style="list-style-type: none"> <li>• Professional Development</li> <li>• Civil Law</li> <li>• Obligations and Commercial Law</li> <li>• Civil Procedure and Enforcement Law</li> <li>• Contracted-Non-Contracted Transactions</li> <li>• Administrative Law</li> <li>• Criminal Law</li> <li>• Legal Entities' Deed Transactions</li> <li>• Official Correspondence Transactions</li> <li>• Cadastral Legal Transactions field / branch lessons of branches</li> </ul> </li> <li>▪ Map-Deed-Cadastral area of other areas Law related field / branch courses</li> <li>▪ Patient and Elderly Services Area;               <ul style="list-style-type: none"> <li>• Elderly Care</li> <li>• Patient Care</li> <li>• Disabled Care field / branch lessons of branches</li> </ul> </li> <li>▪ Patient and Elderly Services of other fields field / branch courses and modules</li> </ul>
34	<b>Map-Tapu-Cadastral Law</b>	Faculty of Law (*)	
34	<b>Sick and Elderly services</b>	1. Health Education Department 2. Physical Therapy and Rehabilitation (*) 3. Physiotherapy and Rehabilitation Department (*) 4. Ergotherapy Department (*) 5. School of Nursing (*) 6. Health Officer / Department (*) 7. Nursing / Department (*) 8. Midwifery / Department (*) 9. Nursing and Health Services (*)	
35	<b>Animal health</b>	Faculty of veterinary medicine (*)	<ul style="list-style-type: none"> <li>▪ Animal Health Area;               <ul style="list-style-type: none"> <li>• Veterinary Health branch / branch lessons of the branch</li> </ul> </li> <li>▪ Other areas belong to the Animal Health area field / branch lessons and modules</li> <li>▪ Of Animal Breeding Field;               <ul style="list-style-type: none"> <li>• Cattle and Ovine breeding</li> <li>• Poultry Breeding field / branch lessons of branches</li> </ul> </li> <li>▪ Other fields belong to Animal Breeding field field / branch lessons and modules</li> </ul>
36	<b>Animal breeding</b>	Animal Science (*)	<ul style="list-style-type: none"> <li>▪ Elementary Mathematics</li> <li>▪ maths</li> <li>▪ Geometry</li> <li>▪ math applications</li> </ul>
37	<b>Primary education maths</b>	Elementary Mathematics Education	

DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
38	<b>Imam- Hatip High School Occupation Courses</b>	1. IR Faculty of Theology (*) 2. Faculty of Theology (*) 3. International Islamic and Religious Sciences Faculty (*) 4. Faculty of Religious Sciences (*) 5. Faculty of Islamic Sciences (*)	<ul style="list-style-type: none"> <li>▪ Imam Hatip High School Vocational Courses</li> <li>▪ Basic Islamic Sciences Courses</li> <li>▪ Ottoman Turkish</li> <li>▪ Arabic</li> <li>▪ Religious Culture and Moral Knowledge</li> <li>▪ Religious Culture and Professional Ethics</li> <li>▪ The Koran taught in Imam Hatip Secondary Schools Kerim, Prophet Muhammad's Life and Basic Religious Information Lessons</li> <li>▪ Religion Taught in Secondary Schools and High Schools,</li> </ul>

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**English**

1. English Teaching
2. Department of English Language and Literature (\*)
3. Department of American Culture and Literature (\*)
4. Department of Translation and Interpretation (English) (\*)
5. Department of English Linguistics (\*)
6. Translation Science (English) (\*)
7. Department of English Language and Culture (\*)

Lessons in the field of Morals and Values

- Turkish Islamic Arts lessons (\*\*)

(\*\*) First of all, having a certificate related to these courses and / or that they have taken these courses during their undergraduate / graduate education All of the certifying teachers are taught by the field teachers.

- English
- Professional Foreign Language (English)
- Graduates from programs for this field in terms of non-education field courses to which he can be appointed

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
	<b>Build technology</b>		<ul style="list-style-type: none"> <li>▪ Construction Technology Area;                             <ul style="list-style-type: none"> <li>• Steel Structure Technical Drafting</li> <li>• Interior Technical Drafting</li> <li>• Architectural Building Technical Drafting</li> <li>• Restoration</li> <li>• Static Construction Technical Drafting</li> <li>• Wooden Building Systems</li> <li>• Reinforced Concrete Building Systems</li> <li>• Concrete-Cement and Ground Technology</li> <li>• Facade Systems and PVC Joinery</li> <li>• Roof Systems</li> <li>• Building Interior Decoration</li> <li>• Building Insulation</li> <li>• Building Surface Coating</li> </ul> </li> <li>▪ field / branch lessons of branches</li> <li>▪ Rail Systems Technology Area;                             <ul style="list-style-type: none"> <li>• Rail Systems Construction</li> <li>▪ branch / branch lessons of the branch</li> </ul> </li> <li>▪ Other branches of the field related to these branches</li> </ul>
	<b>Building Design</b>	<ol style="list-style-type: none"> <li>1. Construction Teaching / Education</li> <li>2. Building Drafting Education</li> <li>3. Building Design Teaching</li> </ol>	

40	<b>Building Decoration</b>	<p>4. Civil Engineering (*)</p> <p>1. Interior Architecture (*)</p> <p>2. Department of Interior Architecture and Environmental Design (*)</p>	<p>courses</p> <ul style="list-style-type: none"> <li>▪ Map-Land Registry-Cadastrale Area;             <ul style="list-style-type: none"> <li>• Cartography and Cadastralism branches</li> <li>Field / branch courses other than law courses</li> </ul> </li> <li>▪ Other fields related to these branches / branch lessons and modules             <ul style="list-style-type: none"> <li>• Painting and Surface Preparation</li> <li>• Flooring and Wall Covering</li> <li>• Fluidism</li> <li>• Marble and Decoration Stone (Massive Stone Coating lessons)</li> <li>• Building Materials Sales Staff lessons (**)</li> </ul> </li> </ul> <p>(**) Primarily by the Marketing and Retail Area teachers Educated.</p> <ul style="list-style-type: none"> <li>▪ Construction Technology Area;             <ul style="list-style-type: none"> <li>• Restoration</li> <li>• Interior Technical Drafting</li> <li>• Building Interior Decoration</li> <li>field / branch lessons of branches</li> </ul> </li> <li>▪ Other branches of the field related to these branches courses             <ul style="list-style-type: none"> <li>Other fields related to these branches / branch lessons and modules</li> <li>Building Materials Sales Staff lessons (**)</li> </ul> </li> </ul> <p>(**) Primarily by the Marketing and Retail Area teachers Educated.</p>
41	<b>Spanish</b>	Spanish Language and Literature Department (*)	<ul style="list-style-type: none"> <li>▪ Spanish</li> <li>▪ Professional Foreign Language (Spanish)</li> </ul>
42	<b>Italian</b>	Department of Italian Language and Literature (*)	<ul style="list-style-type: none"> <li>▪ Italian</li> <li>▪ Professional Foreign Language (Italian)</li> </ul>

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
43	<b>Firefighting and Fire Security</b>	Relevant article provisions of the principles It applied.	<ul style="list-style-type: none"> <li>▪ Firefighting and Fire Safety Area;             <ul style="list-style-type: none"> <li>• Firefighting and Fire Safety</li> <li>branch / branch lessons of the branch</li> </ul> </li> <li>▪ Firefighting and Fire Safety of other areas field / branch courses and modules</li> </ul>
44	<b>Japanese</b>	<p>1. Teaching Japanese</p> <p>2. Department of Japanese Language and Literature (*)</p>	<ul style="list-style-type: none"> <li>▪ Japanese</li> <li>▪ Professional Foreign Language (Japanese)</li> <li>▪ Chemistry</li> <li>▪ Chemistry Applications</li> <li>▪ science and technology</li> <li>▪ Research Techniques</li> <li>▪ Research Techniques and Statistics</li> <li>▪ Introduction to Science</li> <li>▪ Science</li> <li>▪ Ceramic Chemistry</li> <li>▪ Waste Water Information</li> <li>▪ Paper Production</li> <li>▪ Science</li> <li>▪ science Applications</li> <li>▪ Environment and Science</li> <li>▪ Chemistry Technology Area;             <ul style="list-style-type: none"> <li>• Paint Production and Application</li> <li>• Tire Production</li> </ul> </li> </ul>
45	<b>Chemistry / Chemistry technology</b>	<p>1. Chemistry Teaching</p> <p>2. Chemistry Department (*)</p> <p>3. Chemical Engineering (*)</p>	<ul style="list-style-type: none"> <li>▪ Chemistry Technology Area;             <ul style="list-style-type: none"> <li>• Paint Production and Application</li> <li>• Tire Production</li> </ul> </li> </ul>

- Petrol - Refinery
- Petroleum - Petrochemical
- Leather Processing
- Chemistry Laboratory
- Process
- Field / branch lessons of branches
- The branch of other fields related to these branches lessons and modules
- Laboratory Services Area;
  - Field / branch of the Agricultural Laboratory branch courses
- Food Technology Area;
  - Field / branch courses of Food Control branch

DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
46	<b>Accommodation and Travel services</b>	<ol style="list-style-type: none"> <li>1. Travel Management and Tourism Guidance Teaching</li> <li>2. Accommodation Management Teacher</li> <li>3. Tourism Education</li> <li>4. Tourism and Hospitality Group Teaching</li> <li>5. Tourism Management Teacher Education / Training</li> <li>6. Tourism Management and Hotel Management Education / Training</li> <li>7. Travel Management and Tourism Guidance (*)</li> <li>8. Tourism Management (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Accommodation and Travel Services Area;                             <ul style="list-style-type: none"> <li>• Front Office</li> <li>• Housekeeping</li> <li>• Operation</li> <li>• Reservation</li> <li style="padding-left: 20px;">field / branch lessons of branches</li> </ul> </li> <li>▪ Food and Beverage Services Area;                             <ul style="list-style-type: none"> <li>• Service</li> <li>• Bar</li> <li>• Hostess</li> <li style="padding-left: 20px;">field / branch lessons of branches</li> </ul> </li> <li>▪ Entertainment Services Area;                             <ul style="list-style-type: none"> <li>• Animator</li> <li>• Child Animator</li> <li style="padding-left: 20px;">field / branch lessons of branches</li> </ul> </li> <li>▪ Marketing and Retail Area;                             <ul style="list-style-type: none"> <li>• Sales Personnel</li> <li>• Insurance</li> <li>• Real Estate Brokerage</li> <li>• Food Sales Staff</li> <li style="padding-left: 20px;">field / branch lessons of branches</li> </ul> </li> <li>▪ Theoretical and applied vocational courses</li> <li>▪ Housekeeping Technology theoretical and applied vocational courses in the field</li> <li>▪ Food and Beverage Service Technology Theoretical and practical vocational courses in the field</li> <li>▪ Accommodation and Travel of other areas Field / branch lessons in the field of services and modules</li> <li>▪ Business Information and Total Quality Management entrepreneurship</li> <li>▪ Jewelry Technology Area;                             <ul style="list-style-type: none"> <li>• Jewelry Manufacturing</li> <li>• Jewelry Design</li> <li>• Jewelry Production</li> </ul> </li> </ul>
	<b>Jewelry</b>	<ol style="list-style-type: none"> <li>1. Jewelry Technology and Design School (undergraduate) (*)</li> </ol>	



47	<b>technology</b>	2. Jewellery and Jewellery Design (*) <ul style="list-style-type: none"> <li>field / branch lessons of branches</li> <li>• Jewellery Technology of other fields</li> <li>field / branch courses and modules                         <ul style="list-style-type: none"> <li>• Jewellery (Gold-Silver Processing)</li> <li>• Showcase Jewellery</li> </ul> </li> </ul>
48	<b>Lab services</b>	1. Food Engineering (*) 2. Faculty of Agriculture; <ul style="list-style-type: none"> <li>- Garden plants (*)</li> <li>- Farm plants (*)</li> <li>- Soil (*)</li> <li>- Plant protection (*)</li> <li>- Food Technology (*)</li> <li>- Dairy Technology (*)</li> <li>- Animal Production (*)</li> <li>- Animal Science (*)</li> <li>- Soil Science and Plant Nutrition (*)</li> </ul> 3. Faculty of Veterinary Medicine (*)
49	<b>Machine technology</b>	1. Machining (Leveling) Education / Training <ul style="list-style-type: none"> <li>• Machine Technology Area;</li> <li>• Industrial Mold</li> </ul>

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
		2. Machine Teaching / Training 3. Molding Teaching 4. Manufacturing Engineering (*) 5. Mechanical Engineering (*) 6. Industrial Design Engineering (*)	<ul style="list-style-type: none"> <li>• Computerized Machine Manufacturing</li> <li>• Marble Processing</li> <li>• Machine Maintenance and Repair</li> <li>• Computer Aided Machine Painting</li> <li>• Computer Aided Industrial Modeling</li> <li>Field / branch lessons of branches</li> <li>• Other branches of the field related to these branches courses</li> <li>• Clothing Production Technology;                             <ul style="list-style-type: none"> <li>• Garment Machinery Maintenance and Repair related to the field of Machinery Technology</li> <li>field / branch lessons and modules</li> </ul> </li> <li>• Orthopedic Prosthesis and Fundamentals of the Orthotic Field Skill Training lesson</li> <li>• The branch of other fields related to these branches lessons and modules                             <ul style="list-style-type: none"> <li>• Watch Repair (to Mechanical lessons)</li> <li>• Milling</li> <li>• Machine Painting</li> <li>• Grinding and Tool Sharpening</li> <li>• Leveling</li> <li>• Tornism</li> <li>• Marble and Ornamental Stone (Stone Turning lessons)</li> <li>• Keying and Locksmithing</li> <li>• Industrial Machinery Sales Personnel (**)</li> </ul> </li> </ul>
	<b>Machine and Mold</b>		
		1. Machine Drawing and Construction Teaching 2. Design and Construction Teaching 3. Manufacturing Engineering (*) 4. Industrial Design Engineering (*)	(**) Primarily by the Marketing and Retail Area teachers Educated. <ul style="list-style-type: none"> <li>• Machine Technology Area;</li> <li>• Computer Aided Machine Painting</li> <li>branch / branch lessons of the branch</li> <li>• Field / branch related to this branch of other branches of the field courses</li> <li>• Field / branch courses of other fields related to this branch and its modules</li> <li>• Machine Technology Area;                             <ul style="list-style-type: none"> <li>• Computer Aided Industrial Modeling</li> <li>branch / branch lessons of the branch</li> </ul> </li> <li>• Field / branch related to this branch of other branches of the field courses</li> <li>• Field / branch courses of other fields related to this branch</li> </ul>
	<b>Machine Drafting</b>		
		1. Model Teaching 2. Manufacturing Engineering (*) 3. Industrial Design Engineering (*)	<ul style="list-style-type: none"> <li>• Field / branch related to this branch of other branches of the field courses</li> <li>• Field / branch courses of other fields related to this branch</li> </ul>
	<b>Machine Model</b>		

DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
50	<b>Printing press</b>	Printing Education	<ul style="list-style-type: none"> <li>and its modules</li> <li>• Printing Area; <ul style="list-style-type: none"> <li>• Prepress</li> <li>• Offset Printing</li> <li>• Flexo Printing</li> <li>• Intaglio Printing</li> <li>• Screen Printing and Pad Printing</li> <li>• After Printing <ul style="list-style-type: none"> <li>field / branch lessons of branches</li> </ul> </li> </ul> </li> <li>• Field / branch of the printing area of other fields lessons and modules <ul style="list-style-type: none"> <li>• Advertising Signage (Graphics courses)</li> </ul> </li> </ul>
23			
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<b>Page 29</b>			
51	<b>maths</b>	<ol style="list-style-type: none"> <li>1. Mathematics Teaching</li> <li>2. Department of Mathematics (*)</li> <li>3. Mathematics-Computer Department (*) (**)</li> </ol> <p>(**) At least 70% of their credits in mathematics Travelers certification.</p>	<ul style="list-style-type: none"> <li>• maths</li> <li>• Geometry</li> <li>• Professional Mathematics</li> <li>• Elementary Mathematics</li> <li>• Statistics</li> <li>• Research Techniques</li> <li>• Research Techniques and Statistics</li> <li>• math applications</li> <li>• Metal Technology Field; <ul style="list-style-type: none"> <li>• Welding</li> <li>• Heat Treatment</li> <li>• Steel Construction</li> <li>• Metal Joinery <ul style="list-style-type: none"> <li>field / branch lessons of branches</li> </ul> </li> </ul> </li> <li>• Orthopedic Prosthesis and Fundamentals of the Orthotic Field Skill Training lesson</li> <li>• Other fields belong to Metal Technology field / branch lessons and modules <ul style="list-style-type: none"> <li>• Metal Sheet Processing</li> <li>• Sheet Works</li> <li>• Agricultural Tools and Machinery Maintenance and the Onarmcılıg</li> <li>• Chandelier Manufacturing (Metal lessons)</li> <li>• Advertising Signage (Metal lessons)</li> <li>• PVC Joinery and Installation</li> <li>• Bodywork</li> </ul> </li> </ul>
52	<b>Metal technology</b>	<ol style="list-style-type: none"> <li>1. Metal Teaching / Education</li> <li>2. Materials Science and Engineering (*)</li> <li>3. Materials Science Engineering (*)</li> <li>4. Metallurgical and Materials Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>• Metallurgical Technology Area; <ul style="list-style-type: none"> <li>• Casting</li> <li>• Smelter <ul style="list-style-type: none"> <li>field / branch lessons of branches</li> </ul> </li> </ul> </li> <li>• Other fields belong to metallurgical technology field / branch lessons and modules</li> <li>• Meteorology Field; <ul style="list-style-type: none"> <li>• Weather Observation and Forecast <ul style="list-style-type: none"> <li>branch / branch lessons of the branch</li> </ul> </li> </ul> </li> <li>• Field / branch belonging to Meteorology field of other fields lessons and modules</li> </ul>
53	<b>Metallurgy technology</b>	<ol style="list-style-type: none"> <li>1. Foundry Teacher</li> <li>2. Metallurgical Engineering (*)</li> <li>3. Metallurgical and Materials Engineering (*)</li> <li>4. Materials Science Engineering (*)</li> <li>5. Materials Science and Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>• Furniture and Interior Design Area; <ul style="list-style-type: none"> <li>• Interior and Furniture Technology</li> <li>• Wood Joinery Technology</li> <li>• Furniture Decoration Arts</li> <li>• Furniture Skeleton and Upholstery</li> <li>• Furniture and Interior Painting <ul style="list-style-type: none"> <li>field / branch lessons of branches</li> </ul> </li> </ul> </li> <li>• Furniture and Interior Design of other areas field / branch courses and modules <ul style="list-style-type: none"> <li>• Auto Upholstery</li> </ul> </li> </ul>
54	<b>Meteorology</b>	Meteorological Engineering (*)	
55	<b>Furniture and Interior Space Design</b>	<ol style="list-style-type: none"> <li>1. Furniture and Decoration Education / Training</li> <li>2. Woodworking Industrial Engineering (*)</li> </ol>	

- Wood Bodywork
- Wood Top Surface Processing
- Furniture Sales Staff (\*\*)

(\*\*) Primarily by the Marketing and Retail Area teachers Educated.

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
56	<b>motor Vehicles technology</b>	1. Motor Teaching Automotive Education / Training 3. Automotive Technology Education 4. Automotive Engineering (*)	<ul style="list-style-type: none"> <li>▪ Motor Vehicle Technology Area;                             <ul style="list-style-type: none"> <li>• Automotive Electromechanical</li> <li>• Automotive Body</li> <li>• Automotive Paint</li> <li>• Business Machines</li> </ul>                             field / branch lessons of branches                         </li> <li>▪ Motor Vehicle Technology of other areas field / branch courses and modules                             <ul style="list-style-type: none"> <li>• Diesel Engines Fuel Pump and Injector the Ayarcılıg</li> <li>• Motor Vehicles LPG Systems Maintenance and the Onarmcılıg</li> <li>• Automotive Electricity</li> <li>• Automotive Mechanics</li> <li>• Automotive Engine Innovation</li> <li>• Front Layout Adjuster and Tire</li> <li>• Motorcycle Repair</li> <li>• Auto Spare Parts Sales Staff lessons (**)</li> </ul> </li> </ul>
57	<b>Accounting and Finance</b>	1. Accounting and Finance Teaching 2. Business Teacher / Education 3. Economics (*) (**) 4. Business (*) (**) (**) You need to graduate from 1st, 2nd place graduates they are appointed if they cannot be met.	<ul style="list-style-type: none"> <li>▪ Accounting and Finance Area;                             <ul style="list-style-type: none"> <li>• Computerized Accounting</li> <li>• Foreign Trade Office Services</li> <li>• Finance and Stock Exchange Services</li> </ul>                             field / branch lessons of branches                         </li> <li>▪ Marketing and Retail Area;                             <ul style="list-style-type: none"> <li>• Sales Personnel</li> <li>• Insurance</li> <li>• Real Estate Brokerage</li> <li>• Food Sales Staff</li> </ul>                             field / branch lessons of branches                         </li> <li>▪ Transportation Services Area;                             <ul style="list-style-type: none"> <li>• Logistics</li> </ul>                             field / branch lessons and modules of the branch                         </li> <li>▪ Accounting and Finance of other fields field / branch courses and modules</li> <li>▪ Business Information and Total Quality Management                             <ul style="list-style-type: none"> <li>• Entrepreneurship</li> </ul> </li> <li>▪ Common Courses of Mastery Period (**)</li> </ul>
58	<b>Music</b>	1. Music Teaching 2. Music Department / Departments (*) 3. Music and Performing Arts Department;	<ul style="list-style-type: none"> <li>▪ Music Sub Area</li> <li>▪ Art Activities (Secondary School)</li> <li>▪ Music field of Fine Arts and Sports High Schools</li> </ul>

(\*\*) Primarily by the Marketing and Retail Area teachers Educated.

(\*\*) Common courses of accounting taught during the mastership period

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
	<p><b>Music/</b></p> <ul style="list-style-type: none"> <li>- Linking (**) /</li> <li>- Law (**) /</li> <li>- Ut (**) /</li> <li>- Double Bass (**) /</li> <li>- Flute (**) /</li> <li>- Violin (**) /</li> <li>- Guitar (**) /</li> <li>- Viola (**) /</li> <li>- Cello (**) /</li> <li>- Piano (**) /</li> <li>- What (**) /</li> <li>- Fiddle (**) /</li> <li>- Drum (**) /</li> <li>- Clarinet (**) /</li> <li>- Individual Voice Training (**) /</li> <li>- Turkish and Western Music Choral Education (**) /</li> <li>- Turkish and Western Music Instrument Communities (**) /</li> <li>- Musical Hearing Reading and Writing (**)</li> </ul> <p>(**) Fine Arts and Sports To high school Music teacher selected, successful in the exam these high schools they are Baglama... Musical Hearing, such as Reading and Writing music subfields are the norm They are associated with the staff.</p>	<ul style="list-style-type: none"> <li>• Music Communities Department (*)</li> <li>• Sensory (audio) Arts Design Division (*)</li> </ul> <p>4. Faculty of Fine Arts and Turkish State with Music Conservatory The conservatory;</p> <ul style="list-style-type: none"> <li>• Basic Sciences Department (*)</li> <li>• Composition Section (*)</li> <li>• Voice Education Department (*)</li> <li>• Department of Music Sciences (*)</li> <li>• Instrument Parts (Woodwind Instruments, Stringed Instruments, Percussion Instruments, Piano and Harp, Piano, Pleated Musical Instruments) (*)</li> <li>• Band Chief (*)</li> <li>• Folklore and Ethnomusicology (*)</li> <li>• Musicology (*)</li> <li>• Opera (*)</li> <li>• Voice and Opera (*)</li> <li>• Opera and Concert Singing (*)</li> <li>• Turkish Art Music (*)</li> <li>• Voice (*)</li> <li>• Turkish Folk Dances (*)</li> <li>• Turkish Music (*)</li> <li>• Turkish Music (*)</li> <li>• Chorus (*)</li> <li>• Music Technology (*)</li> <li>• Music Theory (*)</li> <li>• Turkish Folk Music (*)</li> <li>• Turkish Folk Music (Voice Education Master Art Branch / Instrument Education Branch) (*)</li> </ul>	<p>related lessons</p> <ul style="list-style-type: none"> <li>• Lessons of the Other Fields related to the Music field</li> </ul>
59	<p><b>Musical instruments making</b></p>	<ol style="list-style-type: none"> <li>1. Instrument Making Department (*)</li> <li>2. Instrument Making (*)</li> <li>3. Furniture and Decoration Teaching / Education (**)</li> </ol> <p>(**) Needed by the graduates of the 1st and 2nd places they are appointed if they cannot be met.</p>	<ul style="list-style-type: none"> <li>• Musical Instruments Making Area; <ul style="list-style-type: none"> <li>• Pleated Folk Music Instruments making</li> <li>• Pleated Art Music Instruments making</li> <li>• Making Pleated Western Music Instruments</li> <li>• Stringed Instrument Making field / branch lessons of branches</li> </ul> </li> <li>• Other areas of Musical Instruments Making area field / branch courses and modules</li> <li>• Preschool Education</li> <li>• Preschool in Special Education Schools and Classes training</li> </ul>
60	<p><b>Pre-school</b></p>	<ol style="list-style-type: none"> <li>1. Preschool Teaching</li> <li>2. Kindergarten Teaching</li> <li>3. Child Development and Preschool Education Teaching</li> <li>4. Child Development and Education Teacher</li> <li>5. Child Development and Education Department (*)</li> <li>6. Child Development Department (*)</li> </ol>	

DESK  
NOBASIC TO ASSIGN  
THE AREAHIGHER EDUCATION  
PROGRAM / FACULTY

COURSES

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**Teaching  
Professional Information  
Courses**

1. Guidance and Psychological Counseling  
Department / Division
2. Faculty of Education Sciences and faculties;  
Education Programs and Teaching, Education  
Management and Supervision in Education  
Measurement and Evaluation, Education  
Management Inspection and Planning, Public  
Education and Psychological Services in Education  
Department / Departments
3. Philosophy Group Teaching
4. Department of Psychology (\*)
5. Department of Philosophy (At least 16 Credit Sociology, 16  
Those who certify that they have taken credit Psychology) (\*)
6. Department of Sociology (At least 16 credits Philosophy, 16  
credit Psychology, 8 credits Logic  
certifiers) (\*)

- Introduction to Teaching Profession
- Turkish Education History
- Education psychology
- Group Working Techniques
- Educational Sociology
- Teaching Principles and Methods
- Research Techniques
- psychology
- Public Education and Community Development
- Thinking Education
- Philosophy
- Logic
- Sociology

DESK  
NOBASIC TO ASSIGN  
THE AREAHIGHER EDUCATION  
PROGRAM / FACULTY

COURSES

- Education practice through inclusion  
in private schools  
applications, support training room, etc.)  
educational practices,
- Special Education Kindergarten, Early Childhood Education  
Unit special education applications (\*)

62

**Special education**

1. Special Education Teacher
2. Special Education Department
3. Teaching the Mentally Handicapped
4. Visually Impaired Teacher Education
5. Hearing Impaired Teacher Education

- Preschool at Special Education Schools  
special education in classes  
applications (\*)
- Primary School - Secondary Schools for Mentally Handicapped (1-8th Grade)  
(\*\*)
- Elementary Schools, Middle Schools  
Education Class (Class 1-8) (\*\*)
- Special Education Application Center (School) I and II.  
Tier (Grade 1-8) (\*\*)
- Visually Impaired Primary Schools (Grades 1-4) (\*\*\*)
- Visually Impaired Special Education Class of Primary Schools  
(Grade 1-4) (\*\*\*)
- Group Supervision in Visually Impaired Primary Schools  
and Education Practices (\*\*\*)
- Hearing Impaired Primary Schools (Grades 1-4) (\*\*\*\*)
- Hearing Impaired Special Education Class of Primary Schools  
(Grade 1-4) (\*\*\*\*)
- Group Surveillance in Hearing Impaired Primary Schools  
and Education Practices (\*\*\*\*)
- For Students with Multiple Disabilities  
Opened Special Education Classes (Class 1-8) (\*\*\*\*\*)
- Special Education Vocational Training Center (School) III.  
Tier (Grade 9-12) (\*\*\*\*\*)
- Special Education Job Application Center / School III.  
Tier (Grade 9-12) (\*\*\*\*\*)
- Special Education Applying Special Education Program  
Classes (Grade 9-12) (\*\*\*\*\*)
- Child in Vocational Secondary Education Institutions  
Development and Education Field Special Education  
courses
- Guidance and Research Centers special education  
applications

(\*) Preschool / kindergarten teacher or child development and education  
She works with her teacher.

(\*\*) Priority for the Mentally Disabled Teacher Program graduates  
recognized.

(\*\*\*) Priority for the Visually Impaired Teacher Program graduates  
recognized.

(\*\*\*\*) Priority for Hearing Impaired Teacher Program graduates  
recognized.

(\*\*\*\*\*) A special education different from the primary and secondary school curriculum  
classes in which the program is implemented.

(\*\*\*\*\* In addition to academic courses, workshops, laboratories and  
task with teachers of the relevant field in vocational courses  
It makes.

DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
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1. Marketing Teacher
2. Accounting and Finance  
Teaching (\*\*)

- Marketing and Retail Area;
  - Sales Personnel
  - Insurance
  - Real Estate Brokerage
  - Food Sales Staff
 field / branch lessons of branches
- Transportation Services Area;
  - Field / branch courses of Logistics Branch
- Accounting and Finance Area;
  - Foreign Trade and Office Services
  - Finance and Stock Exchange Services
 field / branch lessons of branches
- Marketing and Retail of Other Areas

63	<b>Marketing and Retail</b>	<ol style="list-style-type: none"> <li>3. Office Management Education (**)</li> <li>4. Business Teacher / Education (**)</li> <li>5. Accommodation Management Teacher (**)</li> <li>6. Tourism Management and Hotel Management Teaching / Education (**)</li> <li>7. Economics (*) (**)</li> <li>8. Business (*) (**)</li> </ol> <p>(**) You need it by graduates of the 1st department they are appointed if they cannot be met.</p>	<p>field / branch courses and modules</p> <ul style="list-style-type: none"> <li>• Shoes, Leather and By-Products Sales instructing</li> <li>• Electrical and Electronic Equipment Sales instructing</li> <li>• Clothing and Clothing Accessories Sales instructing</li> <li>• Building Materials Sales Personnel</li> <li>• Canteen Management</li> <li>• Stationery and Book Sales Personnel</li> <li>• Fruit and Vegetable Sales Personnel</li> <li>• Furniture Sales Staff</li> <li>• Auto Spare Parts Sales Staff</li> <li>• Clock, Power Tools and Electronics Tools Sales Personnel</li> <li>• Industrial Machinery Sales Personnel</li> <li>• Deli, Grocery Food Marketing Sales instructing</li> <li>• Agricultural Products Sales Personnel</li> <li>• Medical Tools and Materials Sales instructing</li> <li>• Water and Seafood Sales Personnel field common courses of branches</li> </ul>
64	<b>Plastic technology</b>	<ol style="list-style-type: none"> <li>1. Machining (Leveling) Education / Training</li> <li>2. Machine Teaching / Training</li> <li>3. Molding Teaching</li> <li>4. Machine Painting and Construction Teaching</li> <li>5. Design and Construction Teaching</li> <li>6. Manufacturing Engineering (*)</li> <li>7. Industrial Design Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>• Common Courses of Mastery Period</li> <li>• Plastic Technology Field;             <ul style="list-style-type: none"> <li>• Plastic Processing</li> <li>• Plastic Mold field / branch lessons of branches</li> </ul> </li> <li>• Other fields belong to Plastic Technology area field / branch lessons and modules</li> <li>• Plastic Management</li> </ul>
65	<b>psychology</b>	Psychology department (*)	<ul style="list-style-type: none"> <li>• psychology</li> <li>• Education psychology</li> <li>• Sociology</li> <li>• Teaching Professional Knowledge Courses</li> </ul>

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
66	<b>Radio - Television</b>	<ol style="list-style-type: none"> <li>1. Radio-Television and Cinema Department (*)</li> <li>2. Radio, TV and Cinema (*)</li> <li>3. Radio, Television and Cinema (*)</li> <li>4. Radio and Television Department (*)</li> <li>5. Radio-TV-Cinema (*)</li> <li>6. Radio-TV-Cinema and Visual Arts (*)</li> <li>7. Cinema and Television Department (*)</li> <li>8. Media Communication Systems (*)</li> <li>9. Media and Communication Systems (*)</li> <li>10. Communication (*)</li> <li>11. Communication Arts (*)</li> <li>12. Television Journalism and Programming (*)</li> </ol>	<ul style="list-style-type: none"> <li>• Radio - Television Field;             <ul style="list-style-type: none"> <li>• Radio - Television Programming</li> <li>• Graphics - Animation</li> <li>• Videography</li> <li>• Technical Production - Publishing field / branch lessons of branches</li> </ul> </li> <li>• Other areas belong to Radio-Television area field / branch lessons and modules</li> <li>• Media Literacy</li> </ul>
	<b>rail systems technology</b>	<ol style="list-style-type: none"> <li>1. Electrical Education / Training</li> <li>2. Electronics Teaching / Education</li> <li>3. Electronics and Communication Teacher</li> <li>4. Electronics and Computer Education</li> <li>5. Telecommunications Education</li> </ol>	<ul style="list-style-type: none"> <li>• Rail Systems Technology Area;             <ul style="list-style-type: none"> <li>• Rail Systems Electric - Electronic branch / branch lessons of the branch</li> </ul> </li> <li>• Field / branch related to this branch of other branches of the field courses</li> </ul>

67	<b>Rail systems Electricity - Electronic</b>	6. Electrical Engineering (*) 7. Electronic Engineering (*) 8. Electrical-Electronics Engineering (*) 9. Electrical and Electronics Engineering (*) 10. Electronics and Communication Engineering (*)	<ul style="list-style-type: none"> <li>▪ Field / branch courses of other fields related to this branch and its modules</li> </ul>
	<b>Rail systems Build</b>	1. Construction Teaching / Education 2. Building Drafting Education 3. Rail Systems Engineering (*)	<ul style="list-style-type: none"> <li>▪ Rail Systems Technology Area;                         <ul style="list-style-type: none"> <li>• Rail Systems Construction branch / branch lessons of the branch</li> </ul> </li> <li>▪ Field / branch related to this branch of other branches of the field courses</li> <li>▪ Field / branch courses of other fields related to this branch and its modules</li> </ul>
	<b>Rail systems Machine</b>	1. Machining (Leveling) Education / Training 2. Machine Teaching / Training 3. Molding Teaching 4. Automotive Teaching / Training 5. Motor Teaching 6. Rail Systems Engineering (*)	<ul style="list-style-type: none"> <li>▪ Rail Systems Technology Area;                         <ul style="list-style-type: none"> <li>• Rail Systems Machine branch / branch lessons of the branch</li> </ul> </li> <li>▪ Field / branch related to this branch of other branches of the field courses</li> <li>▪ Field / branch courses of other fields related to this branch and its modules</li> </ul>
	<b>Rail systems Mechatronics</b>	1. Mechatronics Teaching 2. Mechatronics Engineering (*) 3. Rail Systems Engineering (*)	<ul style="list-style-type: none"> <li>▪ Rail Systems Technology Area;                         <ul style="list-style-type: none"> <li>• Rail Systems Mechatronics branch / branch lessons of the branch</li> </ul> </li> <li>▪ Field / branch related to this branch of other branches of the field courses</li> <li>▪ Field / branch courses of other fields related to this branch and its modules</li> </ul>

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
	<b>Rail systems operating</b>	Business Teacher / Education	<ul style="list-style-type: none"> <li>▪ Rail Systems Technology Area;                         <ul style="list-style-type: none"> <li>• Rail Systems Operation branch / branch lessons of the branch</li> </ul> </li> <li>▪ Field / branch related to this branch of other branches of the field courses</li> <li>▪ Field / branch courses of other fields related to this branch and its modules</li> </ul>
68	<b>Guidance</b>	1. Guidance and Psychological Counseling Department / Division 2. Psychological Services in Education Department / Division 3. Education Programs and Teaching Department / Division 4. Department of Psychology (*)	
69	<b>Russian Health  Emergency Health services</b>	1. Russian Language and Literature (*) 2. Department of Russian Translation and Interpretation (*)  1. Faculty of Medicine (*) 2. School of Nursing (*) 3. Emergency Aid and Disaster Management Department (*) 4. Nursing / Department (*) 5. Midwifery / Department (*) 6. Health Officer / Department (*) 7. Nursing and Health Services (*)	<ul style="list-style-type: none"> <li>▪ Russian</li> <li>▪ Professional Foreign Language (Russian)</li> <li>▪ Emergency Health Services Area;                         <ul style="list-style-type: none"> <li>• Emergency Medical Technician field / branch lessons and modules of the branch</li> </ul> </li> <li>▪ Patient and Elderly Services Area;                         <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> <li>• Disabled Care</li> <li>• Patient Care</li> <li>• Elderly Care</li> </ul>                         field / branch lessons of branches                     </li> <li>▪ To the Emergency Health Services of Other Areas field / branch courses and modules</li> </ul>



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**Environmental Health**

1. Environmental Engineering (\*)
2. Environmental Sciences and Management (\*)

**Radiology**

Medical School (\*)

- Health information
- Traffic and first aid
- Environmental Health Area;
  - Environmental Health Technician  
field / branch lessons and modules of the branch
- Family and Consumer Services Area;
  - Environmental Services  
branch / branch lessons of the branch
- Other areas belong to the Environmental Health area  
field / branch lessons and modules
- Radiology Field;
  - Radiology Technician  
field / branch lessons and modules of the branch
- Field / branch of Radiology field of other fields  
lessons and modules
- Health information
- Traffic and first aid

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
	<b>Medical Lab</b>	1. Faculty of Medicine (*) 2. Medical Biological Sciences Department (*) 3. Faculty of Science / Faculty of Arts and Sciences - Biology (*) (**) - Biochemistry (*) (**) 4. Biology Teaching (**) 5. Molecular Biology and Genetics (*) (**)  (**) You need the graduates of the 1st and 2nd places they are appointed if they cannot be met.	<ul style="list-style-type: none"> <li>▪ Medical Laboratory Area;                             <ul style="list-style-type: none"> <li>• Medical Laboratory Technician field / branch lessons and modules of the branch</li> </ul> </li> <li>▪ Other fields belong to the Medical Laboratory area field / branch lessons and modules</li> <li>▪ Health information</li> <li>▪ Traffic and first aid</li> </ul>
	<b>Health Service Secretariat</b>	1. Health Education Department 2. Health Management Department (*) 3. Nursing / Department (*) 4. Midwifery / Department (*) 5. Health Officer / Department (*) 6. School of Health Administration (*) 7. School of Nursing (*) 8. Nursing and Health Services (*) 9. Health Institutions Management / Management (*)	<ul style="list-style-type: none"> <li>▪ Health Services Secretariat Area;                             <ul style="list-style-type: none"> <li>• Medical Secretariat field / branch lessons and modules of the branch</li> </ul> </li> <li>▪ Health Services Secretariat of other fields field / branch courses and modules</li> <li>▪ Health information</li> <li>▪ Traffic and first aid</li> </ul>
	<b>Anesthesia and Reanimation</b>	Medical School (*)	<ul style="list-style-type: none"> <li>▪ Anesthesia and Reanimation Area;                             <ul style="list-style-type: none"> <li>• Anesthesia Technician field / branch lessons and modules of the branch</li> </ul> </li> <li>▪ Anesthesia and Reanimation of other areas field / branch courses and modules</li> <li>▪ Health information</li> <li>▪ Traffic and first aid</li> <li>▪ Orthopedic Prosthesis and Orthosis Area;                             <ul style="list-style-type: none"> <li>• Orthopedic Prosthetics and Orthotic Technician with the field / branch lessons of the branch modules</li> </ul> </li> <li>▪ Orthopedic Prosthesis and Orthosis of other areas field / branch courses and modules</li> </ul>
	<b>Orthopedic Prosthesis and Orthosis</b>	1. Faculty of Medicine (*) 2. Physical Therapy and Rehabilitation School (*)	<ul style="list-style-type: none"> <li>▪ Orthopedic Prosthesis and Orthosis of other areas field / branch courses and modules</li> </ul>

<b>Dental Prosthesis</b>	Faculty of Dentistry (*)	<ul style="list-style-type: none"> <li>▪ Health information</li> <li>▪ Traffic and first aid</li> <li>▪ Of the Dental Prosthesis Area; <ul style="list-style-type: none"> <li>• Dental Prosthetic Technician</li> </ul> field / branch lessons and modules of the branch</li> <li>▪ Field / branch of other areas of the Dental Prosthesis area lessons and modules</li> <li>▪ Health information</li> <li>▪ Traffic and first aid</li> </ul>
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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
	<b>Nursing</b>	<ol style="list-style-type: none"> <li>1. Health Education Department</li> <li>2. School of Nursing (*)</li> <li>3. Health Officer / Department (*)</li> <li>4. Midwifery / Department (*)</li> <li>5. Nursing / Department (*)</li> <li>6. Nursing and Health Services (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Field / branch courses of the Nursing Field</li> <li>▪ Patient and Elderly Services Area, <ul style="list-style-type: none"> <li>• Disabled Care</li> <li>• Patient Care</li> <li>• Elderly Care</li> </ul> field / branch lessons of branches</li> <li>▪ Field / branch of Nursing area of other fields courses</li> <li>▪ Traffic and first aid</li> <li>▪ Health information</li> </ul>
<b>71</b>	<b>Health Information</b>	Health Education Department	<ul style="list-style-type: none"> <li>▪ Health information</li> <li>▪ Traffic and first aid</li> </ul>
<b>72</b>	<b>history of art</b>	<ol style="list-style-type: none"> <li>1. Department of Art History (*)</li> <li>2. Archeology and Art History Department Art Department of History (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ history of art</li> <li>▪ Construction Technology Area Restoration branch lessons and modules</li> <li>▪ Museum Education</li> <li>▪ Turkish Painting and Sculpture</li> <li>▪ Contemporary World Art</li> </ul>
	<b>Art and design</b>	<ol style="list-style-type: none"> <li>1. Furniture and Decoration Education / Training</li> <li>2. Interior Architecture (*)</li> <li>3. Interior Architecture and Environmental Design Department (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Art and Design Field; <ul style="list-style-type: none"> <li>• Interior Decoration</li> </ul> branch / branch lessons of the branch</li> <li>▪ Field / branch related to this branch of other branches of the field courses</li> </ul>
	<b>Interior Decoration</b>		<ul style="list-style-type: none"> <li>▪ Field / branch courses of other fields related to this branch and its modules</li> </ul>
<b>73</b>	<b>Plastic arts</b>	<ol style="list-style-type: none"> <li>1. Sculpture (*)</li> <li>2. Plastic Arts (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Art and Design Field; <ul style="list-style-type: none"> <li>• Plastic Arts</li> </ul> branch / branch lessons of the branch</li> <li>▪ Field / branch related to this branch of other branches of the field courses</li> <li>▪ Field / branch courses of other fields related to this branch and its modules</li> </ul>
	<b>Decorative Arts</b>	<ol style="list-style-type: none"> <li>1. Decorative Arts Teaching</li> <li>2. Traditional Turkish Handicrafts Teaching</li> <li>3. Traditional Turkish Handicrafts (*)</li> <li>4. Traditional Turkish Arts (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Art and Design Field; <ul style="list-style-type: none"> <li>• Decorative Arts</li> <li>• Ornament Pattern Design</li> <li>• Decorative Arts Production</li> </ul> field / branch lessons of branches</li> <li>▪ Field / branch related to this branch of other branches of the field courses</li> <li>▪ Field / branch courses of other fields related to this branch</li> </ul>

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
74	<b>Ceramic and Pine technology</b>	<ol style="list-style-type: none"> <li>1. Ceramic Teaching / Education</li> <li>2. Ceramic (*)</li> <li>3. Ceramic and Glass (*)</li> <li>4. Ceramic and Glass Design (*)</li> <li>5. Ceramic Design (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Ceramic and Glass Technology Area; <ul style="list-style-type: none"> <li>• Tiling</li> <li>• Plaster Model Mold</li> <li>• Form Forming on Lathe</li> <li>• Over Glaze Decoration</li> <li>• Free Ceramic Shaping</li> <li>• Decorative Glass</li> <li>• Industrial Glass</li> </ul> <p style="margin-left: 20px;">field / branch lessons of branches</p> </li> <li>▪ Ceramic Technology Area; <ul style="list-style-type: none"> <li>• Classic Style Design</li> <li>• Decorative Ceramic Design</li> <li>• Industrial Ceramic Model Design</li> <li>• Tile Decoration</li> <li>• Decorative Ceramic Production</li> <li>• Industrial Ceramic Model and Mold Generation</li> </ul> <p style="margin-left: 20px;">field / branch lessons of branches</p> </li> <li>▪ Ceramic and Glass Technology of other fields and Ceramics Technology <p style="margin-left: 20px;">field / branch lessons and modules</p> <ul style="list-style-type: none"> <li>• Tile Decoration</li> <li>• Model and Mold Preparation</li> <li>• Ceramic Decoration</li> <li>• Ceramic Shaping</li> <li>• Glass Product Processing</li> <li>• Glass Product Production</li> <li>• Download</li> <li>• trimmings</li> <li>• Stained Glass</li> </ul> </li> </ul>
75	<b>Class Teaching</b>	<ol style="list-style-type: none"> <li>1st Class Teacher</li> <li>Teaching the Gifted</li> </ol>	<ul style="list-style-type: none"> <li>▪ Primary School 1-4th Class Courses i</li> </ul>
76	<b>Social Informations</b>	Social studies teacher	<ul style="list-style-type: none"> <li>▪ Social studies</li> <li>▪ History</li> <li>▪ Geography</li> <li>▪ Turkish Revolution History and Kemalism</li> <li>▪ Turkish Education History</li> <li>▪ Contemporary Turkish and World History</li> <li>▪ Democracy and Human Rights</li> <li>▪ Folk Culture</li> <li>▪ Folk Science</li> <li>▪ Thinking Education</li> <li>▪ Media Literacy</li> <li>▪ Citizenship and Democracy Education</li> <li>▪ Law and Justice</li> </ul>

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
	<b>Agriculture technology</b>	<ol style="list-style-type: none"> <li>1. Crop Production (*)</li> <li>2. Horticulture (*)</li> <li>3. Field Crops (*)</li> <li>4. Agricultural Structures and Irrigation (*)</li> </ol>	<ul style="list-style-type: none"> <li>• Agricultural Technologies Area; <ul style="list-style-type: none"> <li>• Industrial Vegetable and Fruit Growing</li> <li>• Field Crops Growing</li> </ul> </li> <li>field / branch lessons of branches</li> <li>• Other branches of the field related to these branches courses</li> </ul>
	<b>Garden and Field crops</b>	<ol style="list-style-type: none"> <li>5. Plant Protection (*)</li> <li>6. Soil Science and Plant Nutrition (*)</li> <li>7. Agricultural Economics (*)</li> <li>8. Agricultural Biotechnology (*)</li> </ol>	<ul style="list-style-type: none"> <li>• Other fields related to these branches / branch lessons and modules</li> <li>• Agriculture</li> <li>• Agricultural Products Sales Personnel (**)</li> </ul>
			(**) Primarily by the Marketing and Retail Area teachers Educated.
77	<b>Garden Landscape</b>	<ol style="list-style-type: none"> <li>1. Landscape (*)</li> <li>2. Landscape Architecture (*)</li> <li>3. Horticulture (*)</li> <li>4. Plant Protection (*)</li> </ol>	<ul style="list-style-type: none"> <li>• Agricultural Technologies Area; <ul style="list-style-type: none"> <li>• Ornamental Plants and Landscape</li> </ul> </li> <li>branch / branch lessons of the branch</li> <li>• Field / branch related to this branch of other branches of the field courses</li> <li>• Field / branch courses of other fields related to this branch and its modules</li> <li>• Agriculture</li> <li>• Agricultural Technologies Area; <ul style="list-style-type: none"> <li>• Agricultural Tools and Machinery</li> </ul> </li> <li>branch / branch lessons of the branch</li> <li>• Field / branch related to this branch of other branches of the field courses</li> <li>• Field / branch courses of other fields related to this branch and its modules</li> <li>• Agriculture</li> <li>• History</li> <li>• Turkish Revolution History and Kemalism</li> <li>• Islamic History</li> <li>• Turkish Education History</li> <li>• Democracy and Human Rights</li> <li>• Social studies</li> <li>• Folk Culture</li> </ul>
	<b>Agricultural Machinery</b>	<ol style="list-style-type: none"> <li>1. Agricultural Machinery (*)</li> <li>2. Agricultural Mechanization (*)</li> <li>3. Culture Technique-Machinery (*)</li> </ol>	<ul style="list-style-type: none"> <li>• Contemporary Turkish and World History</li> <li>• Introduction to Social Sciences</li> <li>• Liberal arts</li> <li>• Social Science Studies</li> <li>• Folk Science</li> <li>• Anthropology</li> <li>• International relations</li> <li>• Citizenship and Democracy Education</li> <li>• Ottoman Turkish</li> </ul>
78	<b>History</b>	<ol style="list-style-type: none"> <li>1. History Teaching</li> <li>2. History Department (*)</li> </ol>	

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
79	<b>design technology</b>	<ol style="list-style-type: none"> <li>1. Machine Drawing and Construction Teaching</li> <li>2. Design and Construction Teaching</li> <li>3. Model Teaching</li> <li>4. Industrial Design Department (*)</li> <li>5. Industrial Design Department (*)</li> <li>6. Manufacturing Engineering (*)</li> <li>7. Industrial Design Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Design Technology Area; <ul style="list-style-type: none"> <li>• Industrial Products Design branch field / branch lessons</li> </ul> </li> <li>▪ With the Design Technologies area of other fields related field / branch courses</li> </ul>
80	<b>Technology and design</b>	<ol style="list-style-type: none"> <li>1. Industrial Technology Education</li> <li>2. Business and Technical Education Teaching</li> <li>3. Industrial Design Department (*)</li> <li>4. Industrial Design Department (*)</li> <li>5. Flower-Knitting-Weaving Teaching (**)</li> </ol> <p>(**) 1,2,3, 4th section graduates and Principles Higher education specified in the provisional article 4 programs to meet your needs by graduates they are appointed in case</p>	<ul style="list-style-type: none"> <li>▪ technology and design</li> </ul>

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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
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81	<p><b>Textile technology</b></p> <p><b>Textile</b></p> <p><b>Knitted</b></p> <p><b>Textile Finishing</b></p> <p><b>Installation Technology and Air conditioning</b></p>	<ol style="list-style-type: none"> <li>1. Textile Teaching</li> <li>2. Textile Technology Education</li> <li>3. Textile Yarn Teaching</li> <li>4. Textile Weaving Education</li> <li>5. Textile Weaving and Knitting Education</li> <li>6. Textile Engineering (*)</li> </ol> <ol style="list-style-type: none"> <li>1. Knitwear Teaching</li> <li>2. Textile Teaching (**)</li> <li>3. Textile Technology Education (**)</li> <li>4. Textile Yarn Teaching (**)</li> <li>5. Textile Weaving Education (**)</li> <li>6. Textile Weaving and Knitting Teaching (**)</li> <li>7. Textile Engineering (*) (**)</li> </ol> <p>(**) You need it by graduates of the 1st department they are appointed if they cannot be met.</p> <ol style="list-style-type: none"> <li>1. Textile Finishing Teacher</li> <li>2. Textile, Dye, Apré Teaching</li> <li>3. Textile Engineering (*)</li> </ol> <ol style="list-style-type: none"> <li>1. Installation Teacher</li> <li>2. Energy Teaching</li> <li>3. Energy Technology Education</li> <li>4. Energy Technology (*)</li> <li>5. Energy Engineering (*)</li> <li>6. Energy Systems Engineering (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Textile Technology Area;             <ul style="list-style-type: none"> <li>• Yarn Production Technology</li> <li>• Weaving Design</li> <li>• Weaving Operator</li> <li>• Non Woven Surfaces</li> <li>• Industrial Flat Knitting</li> <li>• Industrial Circular Knitting</li> <li>• Industrial Sock Knitting</li> </ul> </li> <li>▪ field / branch lessons of branches</li> <li>▪ Other branches of the field related to these branches courses</li> <li>▪ Other fields related to these branches / branch lessons and modules</li> <li>▪ Textile Technology Area;             <ul style="list-style-type: none"> <li>• Industrial Flat Knitting</li> <li>• Industrial Circular Knitting</li> <li>• Industrial Sock Knitting</li> </ul> </li> <li>▪ field / branch lessons of branches</li> <li>▪ Other branches of the field related to these branches courses</li> <li>▪ Other fields related to these branches / branch lessons and modules</li> <li>▪ Textile Technology Area;             <ul style="list-style-type: none"> <li>• Non Woven Surfaces</li> <li>• Textile Dyeing</li> <li>• Textile Printing and Patterning</li> <li>• Textile Finishing Processes (Finishing)</li> <li>• Textile Lab</li> </ul> </li> <li>▪ field / branch lessons of branches</li> <li>▪ Other branches of the field related to these branches courses</li> <li>▪ Other fields related to these branches / branch lessons and modules</li> <li>▪ Installation Technology and Air Conditioning Area;             <ul style="list-style-type: none"> <li>• Cooling Systems</li> <li>• Building Installation Systems</li> <li>• Air Conditioning Systems</li> </ul> </li> <li>▪ field / branch lessons of branches</li> <li>▪ Plumbing Technology of other areas and Field / branch lessons in the field of air conditioning and modules             <ul style="list-style-type: none"> <li>• Heating</li> <li>• Heating and Natural Gas Internal Installation</li> <li>• Heating and Gas Burning Devices (Service)</li> <li>• Heating and Plumbing</li> </ul> </li> </ul>
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DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
83	<b>Turkish</b>	Turkish teacher	<ul style="list-style-type: none"> <li>▪ Turkish</li> <li>▪ Children's Literature</li> <li>▪ Language and expression</li> <li>▪ Turkish literature</li> <li>▪ Folk Culture</li> <li>▪ Art Events</li> <li>▪ Thinking Education</li> </ul>

84

**Turkish Language and Letters**

1. Turkish Language and Literature Teaching
2. Department of Turkish Language and Literature (\*)
3. Contemporary Turkish Dialects and Literatures Section (\*)
4. Turkish Folklore Department (\*)

- Media Literacy
- Reading skills
- Writing and Writing Skills
- Communication and Presentation Skills
- Ottoman Turkish
- diction and oratory
- Turkish literature
- Language and expression
- Turkish
- Drama
- Children's Literature
- Folk Science
- Diction
- Art Events
- Folk Culture
- diction and oratory
- Ottoman Turkish
- Reading skills
- Writing and Writing Skills
- Communication and Presentation Skills

85

**Aircraft Electronics**

1. Electronic Teaching / Education
2. Electronics and Communication Teaching
3. Electronics and Computer Education
4. Aviation Electricity and Electronics (\*)
5. Aircraft Electric-Electronic (\*)
6. Aircraft Engineering (\*)
7. Electronic Engineering (\*)
8. Electrical-Electronics Engineering (\*)
9. Electrical and Electronics Engineering (\*)

- diction and oratory
- Ottoman Turkish
- Reading skills
- Writing and Writing Skills
- Communication and Presentation Skills
- Aircraft Maintenance Area;
  - Aircraft Electronics branch / branch lessons of the branch
- Field / branch related to this branch of the other branch of the field courses
- Field / branch courses of other fields related to this branch and its modules

DESK NO	BASIC TO ASSIGN THE AREA	HIGHER EDUCATION PROGRAM / FACULTY	COURSES
	<b>Aircraft Body - Engine</b>	<ol style="list-style-type: none"> <li>1. Motor Teaching</li> <li>Automotive Education / Training</li> <li>3. Automotive Technology Education</li> <li>4. Aircraft Airframe Maintenance (*)</li> <li>5. Aircraft Engine Maintenance (*)</li> <li>6. Aircraft Body-Engine (*)</li> <li>7. Aircraft Engineering (*)</li> <li>8. Automotive Engineering (*)</li> <li>9. Mechanical Engineering (*)</li> <li>10. Aircraft Body Engine Maintenance (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Aircraft Maintenance Area;                             <ul style="list-style-type: none"> <li>• Aircraft Body-Engine branch / branch lessons of the branch</li> </ul> </li> <li>▪ Field / branch related to this branch of the other branch of the field courses</li> <li>▪ Field courses of other fields related to this branch and its modules</li> </ul>
		<ol style="list-style-type: none"> <li>1. International Logistics (*)</li> <li>2. International Logistics and Transportation (*)</li> <li>3. Transportation and Logistics (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Transportation Services Area;                             <ul style="list-style-type: none"> <li>• Logistics branch / branch lessons of the branch</li> </ul> </li> </ul>

86	<b>Transportation services</b>	<ol style="list-style-type: none"> <li>4. Logistics Management (*)</li> <li>5. International Trade and Logistics (*)</li> <li>6. International Trade and Logistics Management (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ To the Transportation Services area of other areas field / branch courses and modules</li> </ul>
87	<b>Renewable Energy technology</b>	<ol style="list-style-type: none"> <li>1. Electricity Teaching</li> <li>2. Electronic Teaching</li> <li>3. Energy Teaching / Education</li> <li>4. Energy Technology Education</li> <li>5. Energy Engineering (*)</li> <li>6. Energy Systems Engineering (*)</li> <li>7. Energy Technology (*)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Renewable Energy Technologies Area; <ul style="list-style-type: none"> <li>• Wind Energy Systems</li> <li>• Solar Energy Systems</li> </ul> </li> <li>▪ Renewable Energy of other areas Field / Branch courses of Technologies modules</li> </ul>
88	<b>Food Beverage services</b>	<ol style="list-style-type: none"> <li>1. Food Technology Education</li> <li>2. Family Economy and Nutrition Teaching</li> <li>3. Gastronomy and Culinary Arts (*)</li> <li>4. Nutrition and Dietetics (*) (**)</li> <li>5. Food and Beverage Management Department (*) (**)</li> </ol>	<ul style="list-style-type: none"> <li>▪ Food and Beverage Services Area; <ul style="list-style-type: none"> <li>• Kitchen</li> <li>• Service</li> <li>• Pastry</li> <li>• Bar</li> <li>• Hostess</li> </ul> </li> <li>▪ Gastronomy Area; <ul style="list-style-type: none"> <li>• Diet Cuisine</li> <li>• Local Turkish Cuisine</li> </ul> </li> <li>▪ Food and Beverage Services of other areas Field / branch belonging to the field of Gastronomy lessons and modules <ul style="list-style-type: none"> <li>• Cookery</li> <li>• Meat and Meat Products Processing</li> <li>• Bakery</li> <li>• Pastry, Confectionery and Confectionery</li> <li>• Milk and Dairy Processing</li> <li>• Canteen Management branch courses</li> </ul> </li> </ul>

(\*\*) You need the graduates in the 1st, 2nd and 3rd place they are appointed if they cannot be met.

(\*) Secondary Education Field Teaching without Thesis, to be opened / to be opened in cooperation with the Ministry and Higher Education Council (YÖK) or those who have successfully completed the Pedagogical Formation Program / Pedagogical Formation Training Certificate Program.

#### EXPLANATIONS ON WHICH FIELD TEACHERS WILL BE TRAINED BY SOME COURSES

- **Drama:** First of all, teachers, who are graduates of "Drama", "Acting", "Drama and Acting" department of universities, Those who certify that they have taken Drama courses during their undergraduate or graduate education, and their content and duration are determined by the Ministry. It is taught by teachers who have completed their training and got the certificate.
- **Economics:** It is taught by teachers who are graduates of Economics department and work in different fields. Accounting and The financing area is taught by the teachers of the Accommodation and Travel Services area and the Marketing and Retail area.
- **Science:** It is taught by teachers of Physics, Chemistry and Biology according to their subjects.
- **Folk Culture:** First of all, he is a graduate of Folklore and Turkish Folklore and is still a classroom teacher or working in different fields They are taught by Turkish, Turkish Language and Literature, Social Studies and History teachers.
- **Management:** Graduated from the department of management and taught by teachers working in different fields. Accounting and Finance area is taught by the Accommodation and Travel Services area and the Marketing and Retail area teachers.
- **Media Literacy:** First of all, graduated from universities' Press and Broadcast Schools / Communication Faculties and still Journalism Area, Public Relations and Organization Services Area, Radio-Television Area with those working as teachers. Teachers are taught by Social Studies, Turkish and Information Technology Teachers.
- **Project Preparation:** It is taught by all field teachers working in the institution where these courses are taught.
- **Guidance / Counseling and Career Planning / Social Activities / Social Activity:** Working in the institution where these courses are taught is taught by all field teachers.
- **Chess:** It is taught by teachers holding a chess course document opened by the Ministry.



- **Introduction to Social Sciences / Social Sciences / Social Science Studies:** History, Geography and Philosophy course by subject are taught by their teachers.
- **Traffic and First Aid:** Firstly Physical Education, Biology, Science / Science and Technology, Health Knowledge and Health Area If the need is not met by their teachers, they are taught by teachers with a first aid certificate. .
- **Turkish Islamic Arts Classes:** Firstly, during their undergraduate / graduate studies, they have a certificate related to these courses. It is taught by all field teachers who certify that they have taken these courses.
- **Living Languages and Dialects:** First of all; Turkish Language Teaching of Universities, Turkish Language and Literature Teaching, Social Studies She is a graduate of her teaching departments and Turkish Language and Literature programs, and without thesis in the related field of Living Languages and Dialects. To be teachers who have successfully completed the Master's Program; during his undergraduate and graduate studies in this field It is taught by other teachers who certify that they have taken classes.
- **Management Science: Graduated from the Department of Public Administration** and taught by teachers working in different fields. Education Graduate of Faculty of Social Sciences, Education Management and Supervision, Education Management Inspection and Planning. is taught by teachers working in the fields.
- **Intelligence Games:** Intelligence Games (Chess, Memory Games, etc.) and those who certify that they have taken the course It is taught by the teachers who have completed the specified trainings and received the certificate.

**PROGRAM / DEPARTMENT / BRANCH FOR TEACHING BY 20/02/2014 DATE****AREAS THAT GRADUATES CAN BE ASSIGNED (\*)****GRADUATE HIGHER EDUCATION PROGRAM / DEPARTMENT / DEPARTMENT/FIELD / AREAS THAT CAN BE ASSIGNED**

1. Emergency Aid and Disaster Management Department (*)	Emergency Health Services
2. Woodworking Industrial Engineering (*)	Furniture and Interior Design Boat and Yacht Construction
3. Family Sciences and Consumer Education	Family and Consumer Services
4. Family Economics and Nutrition Teaching	Food and Beverage Services Family and Consumer Services
5. Family and Consumer Sciences (*)	Family and Consumer Services
6. Family and Consumer Science Education	Family and Consumer Services
7. German Language and Literature Department (*)	German
8. German Language Teaching	German
9. Department of American Culture and Literature (*)	English
10. Kindergarten Teaching	Pre-school
11. Department of Arabic Language and Literature (*)	Arabic
12. Arabic Teaching	Arabic
13. Archeology and Art History Department Art History Department (*) Art History	
14. Hunting and Processing (*)	Seafood
15. Fishing and Processing Technology (*)	Seafood
16. Horticulture (*)	Garden Landscape Garden and Field Crops Horticulture Laboratory Services
17. Fisheries Technology (*)	Seafood
18. Fisheries Technology Engineering (*)	Seafood Ship Management and Captain
19. Marching Chief (*)	Music
20. Printing and Publishing (*)	Journalism
21. Press and Publication (*)	Journalism
22. Physical Education and Sports Teaching	Physical education

23. Food Technology Education	Entertainment Services Food Technology
24. Nutrition and Dietetics (*)	Food and Beverage Services Food and Beverage Services
25. Information Technologies (*)	information technologies
26. Computer Science Engineering (*)	information technologies
27. Computer Science (*)	information technologies
28. Computer Engineering (*)	information technologies
29. Computer Teaching	information technologies
30. Computer Systems Teaching	information technologies
31. Computer Technology and Information Systems Department (*)	information technologies
32. Computer and Control Teaching	information technologies
33. Computer and Control Technology Teaching	information technologies
34. Computer and Instructional Technology Teacher Education	information technologies
35. Information Systems Engineering (*)	information technologies
36. Information Systems and Technologies (*)	information technologies
37. Plant Protection (*)	Garden and Field Crops Horticulture

(\*)Note: This table shows that the graduates of the program / department / branch graduates who are teaching according to the decision dated 20/02/2014 and numbered 9. For information purposes, in the alphabetical order according to the names of the program / department / branch prepared as. The text of the Decision dated 20/02/2014 and numbered 9 is taken as a basis for all kinds of works and transactions related to the said decision.

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38. Crop Production (*)	Laboratory Services Garden Landscape Garden and Field Crops Horticulture
39. Biochemistry (*)	Medical Laboratory
40. Biology (*)	Medical Laboratory
41. Biology (Botany) (*)	Horticulture
42. Department of Biology (*)	Biology
43. Biology Teaching	Biology Medical Laboratory
44. Biomedical Engineering (*)	Biomedical Device Technologies
45. Office Management Teacher	office management Marketing and Retail
46. Geography Department (*)	Geography
47. Geography Teaching	Geography
48. Department of Contemporary Turkish Dialects and Literatures (*)	Turkish language and literature
49. Instrument Sections (*)	Music
50. Instrument Making (*)	Making Musical Instruments
51. Translation Science Department (English) (*)	English
52. Environmental Sciences and Management (*)	Environmental Health
53. Environmental Engineering (*)	Environmental Health
54. Flower, Knitting, Weaving Teaching	Handicrafts technology and design
55. Chinese Language and Literature (Sinology) (*)	Chinese
56. Chinese Translation and Interpretation Department (*)	Chinese
57. Child Development Department (*)	Child Development and Education Pre-school
58. Department of Child Development and Education (*)	Child Development and Education Entertainment Services Pre-school
59. Child Development and Education Teacher	Child Development and Education Entertainment Services Pre-school
60. Child Development and Preschool Education Teaching	Child Development and Education Entertainment Services Pre-school
61. Decorative Arts Teaching	Decorative Arts Handicrafts
62. Decorative Products Teaching	Handicrafts
63. Maritime Transportation Management Engineering (*)	Ship Management and Captain
64. Religious Culture and Moral Education	Religious Culture and Moral Knowledge

65. Faculty of Religious Sciences (*)	Imam- Hatip High School Vocational Courses
66. Faculty of Religious Sciences (*)	Religious Culture and Moral Knowledge
67. Faculty of Dentistry (*)	Dental Prosthesis
68. Foundry Teacher	Metallurgical Technology
69. Drama (*)	Entertainment Services
70. Drama and Acting (*)	Entertainment Services
71. Department of Sensory (sound) Arts Design (*)	Music
72. Midwifery / Department (*)	Emergency Health Services Patient and Elderly Services Nursing Health Services Secretariat Guidance
73. Department of Education Programs and Teaching / Department	Teaching Professional Knowledge Courses
74. Education Programs and Teaching,	Teaching Professional Knowledge Courses
75. Educational Management and Supervision	Teaching Professional Knowledge Courses

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76. Education Management Inspection and Planning	Teaching Professional Knowledge Courses
77. Measurement and Evaluation in Education	Teaching Professional Knowledge Courses
78. Department of Psychological Services in Education / Division	Guidance Teaching Professional Knowledge
79. Craft Design and Production (*)	Handicrafts
80. Electrical Engineering (*)	Electricity Rail Systems Electric - Electronic Renewable Energy Technologies
81. Electrical Education / Training	Electricity Ship Electronics Rail Systems Electric - Electronic
82. Electrical and Electronics Engineering (*)	Electricity Electronic Ship Electronics Rail Systems Electric - Electronic Aircraft Electronics
83. Electrical-Electronics Engineering (*)	Electronic Electricity Ship Electronics Rail Systems Electric - Electronic Aircraft Electronics
84. Electronic Engineering (*)	Electronic Ship Electronics Rail Systems Electric - Electronic Aircraft Electronics
85. Electronics Teaching / Training	Renewable Energy Technologies Electronic Ship Electronics Rail Systems Electric - Electronic Aircraft Electronics
86. Electronics and Computer Department (*)	information technologies
87. Electronics and Computer Teaching / Education	Ship Electronics Rail Systems Electric - Electronic Aircraft Electronics Electronic information technologies
88. Electronics and Communication Engineering (*)	Electronic Rail Systems Electric - Electronic Ship Electronics
89. Electronics and Communication Teaching	Electronic Ship Electronics Rail Systems Electric - Electronic Aircraft Electronics
90. Department of Industrial Design (*)	Design Technologies technology and design
91. Industrial Design Department (*)	Design Technologies technology and design
92. Industrial Design Engineering (*)	Machine Model Machine Painting Machine and Mold Design Technologies Plastic Technology technology and design
93. Industrial Technology Education	technology and design

94. Energy Engineering (*)	Plumbing Technology and Air Conditioning Renewable Energy Technologies
95. Energy Teaching / Education	Ship Installation Plumbing Technology and Air Conditioning Renewable Energy Technologies
96. Energy Systems Engineering (*)	Ship Installation Plumbing Technology and Air Conditioning Renewable Energy Technologies

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97. Energy Technology (*)	Plumbing Technology and Air Conditioning Renewable Energy Technologies
98. Energy Technology Education	Plumbing Technology and Air Conditioning Renewable Energy Technologies
99. Instrument Making Department (*)	Making Musical Instruments
100. Ergotherapy Department (*)	Patient and Elderly Services
101. Department of Home Economics (*)	Family and Consumer Services
102. School of Home Economics (*)	Family and Consumer Services
103. Home Management Education / Training	Family and Consumer Services
104. Home-Business and Home Economy Teaching	Family and Consumer Services
105. Department of Philosophy (*)	Teaching Professional Knowledge Courses Philosophy
106. Philosophy Group Teaching	Philosophy Teaching Professional Knowledge Courses
107. Science Education	Science / Science and Technology
108. Physics Department (*)	Physics
109. Physics Engineering (*)	Physics
110. Physics Teacher Education	Physics
111. Physical Therapy and Rehabilitation (*)	Patient and Elderly Services
112. School of Physical Therapy and Rehabilitation (*)	Orthopedic Prosthesis and Orthotic
113. Physiotherapy and Rehabilitation Department (*)	Patient and Elderly Services
114. Folklore and Ethnomusicology (*)	Music
115. Photograph (*)	Photo
116. Photograph and Graphic Arts (*)	Photo Graphic
117. Photos and Videos (*)	Photo
118. Department of French Language and Literature (*)	French
119. French Language Teaching	French
120. Gastronomy and Culinary Arts (*)	Food and Beverage Services
121. Journalism (*)	Journalism
122. Journalism and Public Relations (*)	Journalism Public Relations and Organization Services
123. Traditional Turkish Handicrafts (*)	Decorative Arts
124. Traditional Turkish Craft Teaching	Decorative Arts Handicrafts
125. Traditional Turkish Arts (*)	Decorative Arts Visual arts
126. Shipbuilding Engineering (*)	Steel Ship Building Ship Painting Ship Installation Boat and Yacht Construction
127. Shipbuilding Engineering (*)	Steel Ship Building Ship Painting Ship Installation Boat and Yacht Construction
128. Shipbuilding and Marine Machinery Engineering (*)	Steel Ship Building Ship Machinery Ship Painting Boat and Yacht Construction Ship Installation
129. Marine Machinery Management Engineering (*)	Ship Machinery
130. Marine and Marine Technology Engineering (*)	Steel Ship Building Boat and Yacht Construction
131. Geomatic Engineering (*)	Map-Land Registry-Cadastre Technique
132. Food Science and Technology (*)	Food Technology
133. Food Engineering (*)	Food Technology

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134. Food Technology (*)	Laboratory Services
135. Clothing Industry Education	Laboratory Services
136. Clothing Teaching	Food Technology
137. Teaching Of The Visually Impaired	Clothing Production Technology
138. Visual Communication Design (*)	Clothing Production Technology
139. Department of Graphics / Main Art Branch (*)	Special education
140. Graphic Teaching	Graphic
141. Graphic Design (*)	Graphic
142. Graphic Design / Department (*)	Graphic
143. Deck Section (*)	Graphic
144. Public Education	Ship Management and Captain
145. Public Relations (*)	Teaching Professional Knowledge Courses
146. Public Relations and Advertising (*)	Public Relations and Organization Services
147. Public Relations and Publicity (*)	Public Relations and Organization Services
148. Map Engineering (*)	Public Relations and Organization Services
149. Aviation Electricity and Electronics (*)	Map-Land Registry-Cadastre Technique
150. Animal Production (*)	Aircraft Electronics
151. Apparel Education	Laboratory Services
152. Apparel Technology Teaching	Clothing Production Technology
153. Nursing and Health Services (*)	Clothing Production Technology
154. School of Nursing (*)	Emergency Health Services
	Patient and Elderly Services
	Nursing
	Health Services Secretariat
	Nursing
	Emergency Health Services
	Patient and Elderly Services
	Health Services Secretariat
155. Nursing / Department (*)	Emergency Health Services
	Patient and Elderly Services
	Nursing
	Health Services Secretariat
	Plastic arts
156. Sculpture (*)	
157. Faculty of Law (*)	Map-Land Registry - Cadastre Law
	Justice
158. Interior Architecture (*)	Interior Decoration
	Building Decoration
159. Department of Interior Architecture and Environmental Design (*)	Interior Decoration
	Building Decoration
160. Economics (*)	Accounting and Finance
	Marketing and Retail
161. Faculty of Theology (*)	Religious Culture and Moral Knowledge
	Imam- Hatip High School Vocational Courses
162. Faculty of Theology (*)	Religious Culture and Moral Knowledge
	Imam- Hatip High School Vocational Courses
163. Communication (*)	Radio - Television
	Journalism
164. Communication Arts (*)	Journalism
	Radio - Television
165. Elementary Religious Culture and Moral Education	Religious Culture and Moral Knowledge
166. Primary Mathematics Education	Elementary Mathematics
167. Manufacturing Engineering (*)	Machine Model
	Machine Painting
	Machine and Mold
	Plastic Technology

168. Department of English Linguistics (*)	Design Technologies
169. Department of English Language and Literature (*)	English
170. Department of English Language and Culture (*)	English
English Teaching	English
172. Civil Engineering (*)	Building Design
173. Faculty of Islamic Sciences (*)	Religious Culture and Moral Knowledge Imam- Hatip High School Vocational Courses Spanish
174. Spanish Language and Literature Department (*)	information technologies
175. Statistics and Computer Science (*) (**)	technology and design
176. Business and Technical Education Teaching	Special education
177. Hearing Impaired Teacher Education	Accounting and Finance Marketing and Retail
178. Business (*)	Accounting and Finance Rail Systems Operation Marketing and Retail
179. Business Teacher / Education	Italian
180. Department of Italian Language and Literature (*)	Japanese
181. Department of Japanese Language and Literature (*)	Japanese
182. Japanese Teaching	Map-Land Registry-Cadastre Technique
183. Geodesy and Photogrammetry Engineering (*)	Machine and Mold Plastic Technology Rail Systems Machine Justice
184.	Chemistry / Chemistry Technology
Mold Teaching Education	Chemistry / Chemistry Technology
185. Public Administration (*)	Chemistry / Chemistry Technology
186. Department of Chemistry (*)	Music
187. Chemical Engineering (*)	Entertainment Services Accommodation and Travel Services Marketing and Retail
188. Chemistry Teaching	Industrial Automation Technologies
189. Composition Section (*)	Industrial Automation Technologies
190. Hospitality Management Teacher	Industrial Automation Technologies information technologies
191. Control Engineering (*)	Industrial Automation Technologies
192. Control Teaching	information technologies
193.	Industrial Automation Technologies
Control and Computer Engineering (*)	Industrial Automation Technologies
194. Control and Automation Engineering (*)	Music
195. Choir (*)	Beauty and Hair Care Services
196. Hairdressing and Beauty Science Education	Jewelery Technology
197. Jewelery and Jewelery Design (*)	Agricultural Machinery
198. Culture Technique-Machinery (*)	Transportation Services
199. Logistics Management (*)	Machine and Mold Aircraft Body - Engine Ship Painting Machine and Mold Plastic Technology Rail Systems Machine
200. Mechanical Engineering (*)	Ship Painting Machine Painting Plastic Technology Design Technologies
201. Mechanical Teaching / Training	
202. Machine Painting and Construction Teaching	

203. Materials Science Engineering (*)	Metal Technology Metallurgical Technology Metal Technology Steel Ship Building
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204. Materials Science and Engineering (*)	Metal Technology Metallurgical Technology Metal Technology
205. Printing Education	Steel Ship Building Printing press
206. Department of Mathematics (*)	maths
207. Mathematics Teaching	maths
208. Mathematics-Computer Department (*)	information technologies maths
209. Media Communication Systems (*)	Radio - Television Journalism
210. Media and Communication Systems (*)	Radio - Television Journalism
211. Mechatronic Engineering (*)	Industrial Automation Technologies Rail Systems Mechatronics
212. Mechatronics Teaching	Industrial Automation Technologies Rail Systems Mechatronics
213. Metal Teaching / Education	Steel Ship Building Metal Technology
214. Metallurgical Engineering (*)	Metallurgical Technology
215. Metallurgical and Materials Engineering (*)	Steel Ship Building Metallurgical Technology Metal Technology
216. Meteorological Engineering (*)	Meteorology
217. Furniture and Decoration Teaching / Education	Interior Decoration Boat and Yacht Construction Making Musical Instruments Furniture and Interior Design
218. Fashion Design (*)	Clothing Production Technology
219. Fashion Design Education	Clothing Production Technology
220. Model Teaching	Design Technologies Machine Model
221. Molecular Biology and Genetics (*)	Medical Laboratory
222. Motor Teaching	Motor Vehicle Technology Rail Systems Machine Aircraft Body - Engine Ship Machinery
223. Accounting and Finance Teaching	Accounting and Finance Marketing and Retail
224. Translation and Interpretation (German) (*)	German
225. Translation and Interpretation (French) (*)	French
226. Translation and Interpretation (English) (*)	English
227. Department of Music Sciences (*)	Music
228. Music Department / Departments (*)	Music
229. Music Teaching	Music
230. Music Technology (*)	Music
231. Music Theory (*)	Music
232. Music Societies Main Branch (*)	Music
233. Musicology (*)	Music
234. Embroidery Teaching	Embroidery

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235. Preschool Teaching	Pre-school
236. Opera (*)	Music
237. Opera and Concert Singing (*)	Music
238. Automotive Engineering (*)	Motor Vehicle Technology Aircraft Body - Engine Ship Machinery
239. Automotive Teaching / Training	Motor Vehicle Technology Rail Systems Machine Aircraft Body - Engine Ship Machinery
240. Automotive Technology Education	Motor Vehicle Technology Aircraft Body - Engine

241. Acting (*)	Ship Machinery Entertainment Services
242. Special Education Department	Special education
243. Special Education Teaching	Special education
244. Marketing Teacher	Marketing and Retail
245. Landscape (*)	Horticulture Garden Landscape
246. Landscape Architecture (*)	Horticulture Garden Landscape
247. Plastic Arts (*)	Plastic arts
248. Department of Psychology (*)	Guidance Teaching Professional Knowledge Courses psychology
Radio and Television Department (*)	Radio - Television
250. Radio, Television and Cinema (*)	Radio - Television
251. Radio, TV and Cinema (*)	Radio - Television
252. Radio-Television and Cinema Department (*)	Radio - Television
253. Radio-TV-Cinema (*)	Radio - Television
254. Radio-TV-Cinema and Visual Arts (*)	Radio - Television
255. Rail Systems Engineering (*)	Rail Systems Construction Rail Systems Machine Rail Systems Mechatronics
256. Guidance and Psychological Counseling Department / Division	Teaching Professional Knowledge Courses Guidance
257. Advertising and Public Relations (*)	Public Relations and Organization Services
258. Recreation / Recreation Management (*)	Entertainment Services
259. Resim - Business Teaching	Visual arts
260. Picture (*)	Visual arts
261. Art Education	Visual arts
262. Painting-Business Education Graphics Main Art Branch / Art Branch	Graphic
263. Russian Language and Literature (*)	Russian
264. Department of Russian Translation and Interpretation (*)	Russian
265. Hair and Beauty Practices Department (*)	Beauty and Hair Care Services
266. Health Education Department	Health information Patient and Elderly Services Nursing Health Services Secretariat
267. School of Health Administration (*)	Health Services Secretariat
268. Health Institutions Management / Management (*)	Health Services Secretariat
269.	Patient and Elderly Services Emergency Health Services Nursing Health Services Secretariat
Health Officer / Department (*)	Health Services Secretariat
270. Health Management Department (*)	Health Services Secretariat

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271. Department of Art History (*)	history of art
272. Ceramic (*)	Ceramic and Glass Technology
273. Ceramic Teaching / Education	Ceramic and Glass Technology
274. Ceramic Design (*)	Ceramic and Glass Technology
275. Ceramic and Glass (*)	Ceramic and Glass Technology
276. Ceramic and Glass Design (*)	Ceramic and Glass Technology
277. Voice Education Department (*)	Music
278. Travel Management and Tourism Guidance (*)	Entertainment Services Accommodation and Travel Services
279. Travel Management and Tourism Guidance Education	Entertainment Services Accommodation and Travel Services
280. Class Teacher	Classroom teaching
281. Cinema and Television Department (*)	Radio - Television
282. Political Science and Public Administration (*)	Justice
283. Social Studies Education	Social studies
284. Department of Sociology (*)	Teaching Professional Knowledge Courses Philosophy
285. Fisheries Fishing and Processing Technology (*)	Seafood



286. Fisheries Department / Engineering (*)	Seafood Ship Management and Captain Seafood
287. Aquaculture Basic Sciences / Basic Sciences (*)	Seafood
288. Aquaculture (*)	Seafood
289. Ornamental Plants (*)	Horticulture
290. Dairy Technology (*)	Laboratory Services
291. Voice (*)	Music
292. Voice and Opera (*)	Music
293. City and Regional Planning (*)	Map-Land Registry-Cadastre Technique
294. School of Jewelry Technology and Design (undergraduate) (*)	Jewelery Technology
295. Machining (Leveling) Teaching / Training	Ship Painting Machine and Mold Plastic Technology Rail Systems Machine Garden and Field Crops
296. Agricultural Economics (*)	Agricultural Machinery
Agricultural Machinery (*)	Garden and Field Crops
298. Agricultural Biotechnology (*)	Agricultural Machinery
Agricultural Mechanization (*)	Garden and Field Crops
300. Agricultural Structures and Irrigation (*)	History
301. History Department (*)	History
302. History Teaching	Garden and Field Crops Laboratory Services
303. Field Crops (*)	Ship Painting Machine Painting Plastic Technology Design Technologies
304. Design and Construction Teaching	Textile Knitted Handicrafts
305. Textile Weaving Teaching	Textile Knitted
306. Textile Weaving and Knitting Education	Textile Knitted
Textile Thread Teaching	Textile Knitted
308. Textile Engineering (*)	Textile Textile Finishing

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309. Textile Teaching	Knitted Textile
310. Textile Technology Education	Knitted Textile
311. Textile Finishing Teacher Education	Knitted Textile Finishing
312. Textile, Dye, Apre Teaching	Textile Finishing
313. Telecommunications Engineering (*)	Electronic
314.	Electronic Ship Electronics Rail Systems Electric - Electronic
Telecommunications Education	Journalism
315. Television Journalism (*)	Radio - Television
316. Television Journalism and Programming (*)	Music
317. Department of Basic Sciences (*)	Ship Installation Plumbing Technology and Air Conditioning
318. Installation Teacher	Medical Laboratory
319. Department of Medical Biological Sciences (*)	Radiology Emergency Health Services Anesthesia and Reanimation Orthopedic Prosthesis and Orthotic Medical Laboratory
320. Faculty of Medicine (*)	Laboratory Services
321. Soil (*)	Garden and Field Crops Laboratory Services
322. Soil Science and Plant Nutrition (*)	Knitted
323. Knitwear Teaching	Entertainment Services
324. Tourism Animation (*)	Accommodation and Travel Services
325. Tourism Management (*)	

326. Tourism Management Teacher Education / Training	Accommodation and Travel Services
327. Tourism Management and Hotel Management Education / Training	Accommodation and Travel Services Marketing and Retail
328. Tourism Education	Accommodation and Travel Services
329. Tourism and Hospitality Group Teaching	Accommodation and Travel Services
330. Turkish Language and Literature Department (*)	Turkish language and literature
331. Turkish Language and Literature Teaching	Turkish language and literature
332. Turkish Folk Music (*)	Music Music
333. Turkish Folk Dances (*)	Music
334. Department of Turkish Folklore (*)	Turkish language and literature
335. Turkish Music (*)	Music
336. Turkish Music (*)	Music
337. Turkish Art Music (*)	Music
338. Turkish Teaching	Turkish
339. Aircraft Electric-Electronic (*)	Aircraft Electronics
340. Aircraft Airframe Maintenance (*)	Aircraft Body - Engine
341. Aircraft Body Engine Maintenance (*)	Aircraft Body - Engine
342. Aircraft Body-Engine (*)	Aircraft Body - Engine
343. Aircraft Engine Maintenance (*)	Aircraft Body - Engine
344. Aircraft Engineering (*)	Aircraft Electronics Aircraft Body - Engine
345. Transport and Logistics (*)	Transportation Services
346. Faculty of International Islamic and Religious Sciences (*)	Religious Culture and Moral Knowledge

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347. International Logistics (*)	Imam- Hatip High School Vocational Courses Transportation Services
348. International Logistics and Transportation (*)	Transportation Services
349. International Trade and Logistics (*)	Transportation Services
350. International Trade and Logistics Management (*)	Transportation Services
351. Teaching the Gifted	Classroom teaching
352. Faculty of Veterinary Medicine (*)	Animal Health Laboratory Services
353. Building Teaching / Education	Rail Systems Construction Building Design
354. Construction Drafting Education	Rail Systems Construction Building Design
355. Building Design Teaching	Building Design
356. Software Engineering (*)	information technologies
357. Aquaculture (*)	Seafood
358. Department of Food and Beverage Management (*) (**)	Food and Beverage Services
Teaching 35. Mentally Retarded	Special education
360. Animal Science (*)	Laboratory Services Animal Breeding

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